

SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

DR. GHALI COLLEGE, GADHINGLAJ

**JAGRUTINAGAR, BHADGOAN ROAD, GADHINGLAJ
416502**

www.ghalicollege.edu.in

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dr. Ghali College, Gadhinglaj was established in June 1984 as the previous name was Jagruti College of Arts and Commerce, Gadhinglaj. It was started with the view to impart higher education to the students belonging to educationally, economically and socially weaker section as well as depressed and oppressed classes in rural, hilly and remote region of Gadhinglaj Taluka. The Sanstha also started Science programme in 1994, B.B.A. programme in 2007. The college has maintained the standard of education in conventional as well as modern advanced programmes. The college has multi programmes with Post Graduate and Research centre. Today the college offers many new programmes and courses. The college started as an Arts and Commerce in 1984, initially focus was on traditional courses like languages and social sciences in Arts and Management and Accountancy in Commerce. Recent addition is Psychology in Arts. The science programme was introduced in 1994 only Chemistry, then the college introduced Microbiology, Computer Science, and recent addition is Mathematics. Post graduate programmes are introduced like, M. A. in Economics and Sociology, English and Hindi, recent addition is P.G. Commerce course in Accountancy. The college also introduced career oriented courses like Journalism, English Communication, and Fashion Design. B.B.A. is the landmark in the college. The objectives of college are not to produce graduates but to develop such skills in them to face challenges of life that rural and global perspectives.

Vision

The Motto of the Institution is “Vidye Vina Na Jagruti”; means, “Without education, there is no awareness in the society. The vision of the Institution is to educate and create awareness among young generation. The motto of the college is truly inspiring to our students. It encourages them to realize their dreams and achieve their goals which otherwise seems impossible that they are coming from rural, hilly, and backwardly remote regions of Gadhinglaj Tehsil. Hence, the college has a noble history of understanding how education contributes to human flourishing for social justice. Just as if the Sun gives light to all, the college believes in spreading the light of education among all. To achieve excellent standards of quality education by keeping pace its rapidly changing technologies and manpower of global standard with capabilities of accepting new challenges, Institution is offering new programmes and courses for the new generation youths.

Mission

In order to effect the best treatment available for all the individuals, societies whose lives may somebody be touched by those who have come from rural and hilly regions to us for their education and training.

1. To propagate higher education in rural and hilly areas.
2. To give quality education to develop students overall personality.
3. To inculcate value system among the students through proper guidance.
4. To hinge Global Competence among the students.
5. To promote the use of modern ICT technology.
6. To collaborate with stakeholders for promotion and sustenance of higher education.

We do these through our commitment to the transformative power of liberal education by commencing Arts, Commerce, Science and Business Administration Programmes as well as Post Graduate and Research Programmes. Beginning in the new classroom with exposure to new ideas, new ways of understanding and new ways of knowing, students embark on a journey of intellectual transformation. Through a diverse living environment, where students live with people who are studying different topics, who come from different lifestyles and have evolving identities, intellectual transformation is depended and conditions for social transformation are created. From this, we hope that students will begin to fashion their lives by gaining a sense of what they want to do with their gifts and talents, assessing their values and interests, and learning how they can be best serve the world.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Development is considered sustainable which contains all three pillars of Sustainable Development namely social, economic and environment development simultaneously. The college has thoroughly evaluated strengths of college. Thus, strengths cited are institutional characteristics.

As the college is working at semi urban region, admissions are open for all. Students from rural, hilly, remote, semi-urban seek admission in our college. As the college is open for all, 67% girl students seek admission in our college.

The college is under CCTV surveillance. The college dedicates for the empowerment of rural women for commencing skill development courses like fashion design, mehndi, Taekwondo, yoga training as well as felicitating women for their active work in society like felicitation of women from disadvantaged class, felicitation of parents for one girl child etc.

All kinds of scholarship are awarded to beneficiaries' students. Various Scholarship awarded to students from 2012-13 to 2016-17 by Government and Non-Government Organizations. As the college receives more scholarship, there are also numbers of rank holder who scored at Shivaji University, Kolhapur. The institution is known as college of Merit in this region. The college got the first rank in Science stream for 2015-16 and in Commerce stream for 2016-17. The institution obtained N.S.S. award as the Best College and Best Programme Officer in 2015-16.

Institutional Weakness

The college has its weaknesses – things that they don't do so well (or even do poor) or things these aren't so good about them. Weaknesses are particularly noteworthy if they prevent the institution from achieving its 'mission', or make doing so more difficult. These are internal which cause harm or prevent benefit. But they must be included as if we know our weaknesses; we can work towards improving them. However, some weaknesses can prevent us from achieving our mission and goals. Then we cannot get rid of them, because it is certainly worth doing so. Here are some examples, which should help to clarify what exactly constitutes a 'weakness'. They are as follows:

1. As per government restrictions ban on recruitment, no full-time teachers are appointed permanently. Hence in our institution, many teachers are appointed on CHB/Contact basis. This affects many

problems on teaching-learning process and other academic and extensional activities. One of the examples is that it affects on our sports students, as the college does not appoint fulltime Physical Director permanently.

2. As no of students are increasing every year, some infrastructure facility like Library is required to be developed. The college requires a spacious reading hall. So that some students will use classrooms for study purpose more time.

Thus, these weaknesses are an approach to scale down the shortcomings in the institution which is a genuine deterrent in the advancement of the institution.

Institutional Opportunity

Opportunities relate to the future of the institution. It is an investigation of chance, circumstance or condition which an open door at the outside of the institution. It gives the chance of development of institution later on. It is to search for circumstances or leap forward that permit an Institution to go ahead. Here are the Institution's opportunities:

1. There are ample opportunity in research work in all discipline especially science subjects so that scientific temper is developed among the students.
2. There is opportunity to develop overall career of students so that employment is available in various fields.
3. The college can start need based and professional courses.
4. The college can center upon artistic talents among students and will attempt to develop.

These are some guides to go ahead. Opportunities are external factors these are likely to have a positive effect on achieving or exceeding the Institution's objectives and goals. However, guidance to the students regarding job opportunities and initiation of various professional courses and preparing them to face the challenges of globalization will be the prime aim of Institution.

Institutional Challenge

Challenges occur outside Institution's control, and while they are important, organizational energy is most efficiently focused on strengths and weakness that the Institution can control. The followings are some example:

1. Male students are not so much studious as female students.
2. Making career in conventional education is difficult for students.
3. To make students capable for competitive world.
4. It is very important to imbibe the human values and processional ethics among them.
5. It is difficult to develop communicative skills among maximum students.

The challenges are also external factors. These external factors and conditions those are likely to have a negative effect on achieving the Institution's objectives, or making the objective redundant or un-achievable. To address, at least in part, these challenges, the Institution may wish to enhance its performance in key areas,

examine its own data to make rational decision about internal issues and resource deployment, and otherwise prepare coherent strategies to counteract what appears to be a prolonged period of declining stakeholder support. The focus here is not on the hypothesis but on challenges that would be classified. Thus, challenges should entail to distant factors that could cause atrophy, decline or harm towards the Institution.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects covers 100 weightage and concentrates key indicators like curricular planning and implementation as well as curricular enrichment. It is consisted of 2 qualitative metrics and a quantitative as well. This criterion is the reflective image of our institutional contribution in the domain of academic excellence. Metrics 1.1.1 to 1.4.1 are reflected as following.

The curriculum is designed implemented as per University. The college conducts under graduate and post graduate courses and programmes. The college is running 26 UG programmes, B.A., - three Languages – Marathi, English, Hindi; four Social Sciences Economics, Sociology, Political Science, and Psychology, in Arts and Fine Arts; B. Com., Four Commerce, Advanced Accountancy, Cost Accounting, Industrial Management, Banking in Commerce; B. Sc. Four Life Sciences - Chemistry, Microbiology, Computer science and Mathematics in Sciences and B. B. A. Management Courses; five PG programmes in M. A. – Two Languages English, Hindi and two Social Sciences Economics, Sociology, one in M. Com. Commerce – Accountancy and one Pre-Doctoral Programme at M. Phil in English. There are 17 programmes under grant-in aid and 9 programmes under self-funded; along with three new programs. There are also some Certificate courses like Fashion Design, Journalism and short term courses for women.

The college has well and highly qualified 25 teachers with qualification NET/SET, M. Phil/Ph. D. The college has qualified and approved 53 temporary and 41 visiting teachers. Some teachers have participated in Shivaji University, Kolhapur on various bodies like BOS, Academic Council, and Local Inquiry Committees as well.

Teaching-learning and Evaluation

This criterion is the mainly carrying 350 weightage and consisting of 2.3.Metrics classified into 8 qualitative and 15 qualitative.It is a mirror to contribution in academic area of teaching, learning and evaluation. Metrics 2.1.1 to 2.7.1 are reflected as following.

Each year, teachers make annual teaching plan and is followed in teaching-learning and evaluation process. Students also participate in classroom discussions, performance in surprise tests, and one such method is experiential learning i.e. innovative teaching methods to test the ability of students. Slow and advanced students are facilitated through regular information, informal interaction, and provision of question bank model notes. All students are provided academic facilities like economical, social, infrastructure like library, Labs, ICT based classroom, Wi-Fi and internet. Students are also given other practical knowledge like field visit, industry visit, business centers etc.

Continuous assessment and evaluation is form of examination process. Seminar, assignment, project writing, unit test, oral tests practical etc. are encouraged students to create awareness and develop their research culture. Continuous Internal Evaluation (CIE) is an examination evaluation system. Semester system examinations at

the end of each semester are conducted by Shivaji University. Transparency is maintained through Grievance Redressal Cell constituted in the college. Programme outcomes are the form development of students and teachers, by enhancing various skills, and inspiring to appear competitive exam. Attainment of programme outcomes specify outcomes and course outcomes are evaluated by institution in various ways like result analysis, students' higher education promotion, and placement campus interviews, qualifying competitive examination.

Research, Innovations and Extension

This criterion covers our institutional contribution in the field of research, innovation and extension activities. Our institution has been trying its best to develop the culture of all these activities. It carries weightage of 120 and consists of 2 qualitative and 15 quantitative metrics. Metrics from 3.1.1 to 3.5.2 are reflected as following.

Number of teachers have very good literary and scientific publication in National, International journals of high repute. Some teachers have placed Minor Research Projects to UGC and successfully submitted their projects and some MRP are going on. Not only teachers, but some students actively engaged in research and participated in Research activities, presented research papers in various seminars, conferences, and University Competitions like *Avishakar* and won prizes. The college provides all necessary financial and moral support to teachers and students. Moreover the college has conducted to inculcate economical values among students. The college also organized *Avishakar Sanshodhan Mohostav* in 2016-17 to motivate research in all faculties. College always tries to bridge the gap between rural and urban culture by promoting various extension activities through different schemes like NSS, Vivek Vahini, Sachetana Mandal, culture committee, Women Development Committee, Lead College. Our college has participated in government administrative meetings, voter awareness programme, survey of rural, social and economical problems of village, AIDs, Environment awareness, Swach Bharat, Gender Issues, blood donation camp, tree plantation, human rights, donating to village drought etc. Activities like women awareness and save baby girl are performed.

Infrastructure and Learning Resources

This criterion is the reflective image of infrastructural facilities and learning resources. It carries the weightage of 100 and consists of 16 metrics classified as 6 qualitative and 10 qualitative metrics. Metrics 4.1.1 to 4.4.2 are reflects as following.

The college has facilities like classrooms, laboratories, computing equipments, library resources like books, LCD projects, gymnasium and play ground, Culture Hall, NSS room etc. for students and all stakeholders to sustain quality education. Laboratories for science wing, Psychology lab and Language lab as well as department of various disciplines are equipped with new teaching aids. Thus college follows a defined system in planning and ensuring availability of physical infrastructure and its optimal utilization. Open stages for outdoor performances adorn the college. Our library is fully automated. Drinking water facility, wash rooms for male and female, ramp and lift for handicapped, parking for vehicles, are provided by the college. Physical and academic support facilities are utilized to maximum, as per the need of curriculum. Major Maintainance responsibility is shouldered by the Institution. Cleaning, and regular maintenance is carried out through outsourcing. Whenever a major infrastructure change or additional requirement is needed, the college administration in consultation with IQAC and department heads, governing body and purchase committee all plan to provide college. Thus the college keeps a student centric approach, following a general policy to make available to students, teachers, and office staff. The college is assisted by UGC funding, NGOs financial

assistance for basic infrastructures development.

Student Support and Progression

This criterion is reflection of our college supporting students with different schemes for getting progression towards their set goals. It consists of 15 metrics classified into 2 qualitative and 13 quantitative metrics. Metrics 5.1.1 to 5.4.3 metrics reflects as following.

The college facilitates all types of scholarships and freeships to students. The college enhances number of student welfare schemes. There are also development schemes which are useful to students and benefitted by many like competitive examination guidance, Career counseling, skill development, remedial coaching, Language lab, Bridge Course, Yoga and Meditation, and personal counseling. The college also has placement cell and number of students are placed on various careers and jobs. Number of students participated in sports, cultural activities, at university and state level competitions. Our College Cultural Department plays an important role as a link between students, society and teacher, organizing of community related function and programmes. Student Council is a part of curricular and extracurricular activity. The election of students' Council is on the basis of University Act that helps to develop the concept of democracy and leadership among students. Student Council Secretary participated in College Development Committee. Alumni Association is registered under the Charity Act. Alumni are the real mirror of our college reflecting our quality development. Alumni play an important role by motivating the experience of prospective knowledge, enhancing connection between alumni and present students in training and coaching. Alumni Association also contributed to academic, social, cultural, financial and sports activities.

Governance, Leadership and Management

This criterion is the evaluation of our institutional governance, leadership and Management. It consists of 10 metrics classified into 12 qualitative and 7 quantitative and it carries weightage of 100. Metrics 6.1.1 to 6.5.5 are reflects as following.

The governance of our college is under guidance and the control of parent institute. The role of top Management personnel is significant in college administration, formulating and issuing guidance in matter related to improvement of academic standards, monitoring overall academic performance recruiting qualified faculty and non-teaching staff, monitoring performance of faculty members and take decisions. The Principal is the Head of ex-officio of all activities run in college; monitoring and controlling through decentralizations. Teachers participate in decision making through Statutory Committees like IQAC, College Development Committee, Internal Complaint Committee, Grievance Redressal Cell, Standing Committee, and other working committees. In the college, there are eight statutory committees and eighteen working committees. These committees are formed each academic year and make the perspective plan and is implemented the year. Apart from this, Office administration is working through Office Superintendent, who distributes responsibilities among the office personnel; head, senior and junior clerks. Thus, teachers and non-teaching staff are main stakeholder playing vital role implementing finalizing policies and planning successfully and effectively Academic Calendar, Academic, co-curricular and extra-curricular activities etc. Performance Appraisal Reports are annually collected from teaching and non-teaching staff and good performance is communicated to respected members by direct communication.

Institutional Values and Best Practices

This criterion is mirror to institutional values and best practices. It is consisted of 19 metrics classified into 8 qualitative and 11 quantitative metrics. It carries a weightage of 100. Metrics from 7.1.1 to 7.3.1 reflects as following.

All major problems are solved and given safety and security. Two best practices are 1. In our college, 67% of girl students are seeking admission and their sensitive issues are seriously considered. 2. State level Elocution and Poetry Reading Competition have been organizing last 29 years. Thus the college exhibits gender sensitivity in providing facilities for girl students and female staff in the safety and social security, counseling, wash rooms and common rooms. Solid waste management is through identifying different type of waste sources, placing dustbins at various locations, accompanied with quotation spreading environmental consciousness amongst students, segregating naturally decomposing and non-decomposing wastes. Waste water is used for plants and trees. Liquid waste management and e-waste management is done in appropriate manner. Rain water harvesting is gathered and accumulated and used for science practical purposes. Environment care is taken through green landscape, use of bicycles and public vehicles management. Botanical garden is developed within the campus. Advocating of plastic free campus, spit free and paperless office is undertaken. The college organizes training on code of conduct and professional ethics through experts and giving information in college prospectus. Financial transparency in fee structure, scholarships, and college budget is maintained. Financial plan and budget is discussed in CDC meeting.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Dr. Ghali College, Gadhinglaj
Address	Jagrutinagar, Bhadgoan Road, Gadhinglaj
City	GADHINGLAJ
State	Maharashtra
Pin	416502
Website	www.ghalicollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mangalkumar Raoso Patil	2327-222119	9421112626	2327-224419	drghalicollege@gmail.com
IQAC Coordinator	Anil Bhupal Undare	2327-225318	9860327476	2327-252007	undareanil@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1984

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date
2f of UGC	21-01-1994
12B of UGC	23-03-2000

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Jagrutinagar, Bhadgoan Road, Gadhinglaj	Semi-urban	2	2507.57

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	Marathi	1128	581
UG	BA,Hindi	36	HSC	Hindi	840	224
UG	BA,English	36	HSC	English	2072	1740
UG	BA,Sociology	36	HSC	Marathi	840	453
UG	BA,Economics	36	HSC	Marathi	1955	1165
UG	BA,Political Science	36	HSC	Marathi	840	509
UG	BA,Psychology	36	HSC	Marathi	840	294
UG	BCom,Advanced Accountancy	36	HSC	English	864	606
UG	BCom,Advanced Costing	12	B.COMII	English	288	46
UG	BCom,Industrial Management	12	B.COMII	Marathi	288	7
UG	BCom,Advanced Banking	12	B.COMII	Marathi	288	69
UG	BSc,Chemistry	36	HSC	English	864	517
UG	BSc,Physics	24	HSC	English	576	368
UG	BSc,Zoology	24	HSC	English	576	211
UG	BSc,Botony	24	HSC	English	576	280
UG	BSc,Microbiology	36	HSC	English	864	163

UG	BSc,Statistics	24	HSC	English	576	205
UG	BSc,Mathematics	36	HSC	English	864	182
UG	BSc,Computer Science	36	HSC	English	864	96
UG	BBA,Bachelor Of Business Administration	36	HSC	English	240	182
PG	MA,Hindi	24	BA	Hindi	100	15
PG	MA,English	24	BA	English	100	18
PG	MA,Sociology	24	BA	Marathi	100	21
PG	MA,Economics	24	MA	Marathi	100	38
PG	MCom,Advanced Accountancy	24	B.COM	English	100	55
Pre Doctoral (M.Phil)	MPhil,English	36	MA	English	8	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				9				35			
Recruited	0	0	0	0	9	0	0	9	12	4	0	16
Yet to Recruit	1				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	10	1	0	11
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	9	0	0	9
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	5	1	0	8
M.Phil.	0	0	0	7	0	0	6	3	0	16
PG	0	0	0	0	0	0	2	0	0	2

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	26	27	0	53

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	33		8		41

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	872	53	0	0	925
	Female	1330	104	0	0	1434
	Others	0	0	0	0	0
PG	Male	36	3	0	0	39
	Female	102	6	0	0	108
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	90	68	58	51
	Female	73	67	69	56
	Others	0	0	0	0
ST	Male	0	8	0	0
	Female	2	11	0	0
	Others	0	0	0	0
OBC	Male	95	106	140	97
	Female	150	156	191	155
	Others	0	0	0	0
General	Male	762	590	519	425
	Female	1338	1128	996	925
	Others	0	0	0	0
Others	Male	6	72	62	64
	Female	5	86	77	84
	Others	0	0	0	0
Total		2521	2292	2112	1857

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 26

Number of self-financed Programmes offered by college

Response : 09

Number of new programmes introduced in the college during the last five years

Response : 03

3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2521	2292	2112	1857	1833

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1261	1146	1056	929	917

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
764	593	564	538	402

Total number of outgoing / final year students

Response : 2861

3.3 Academic

Number of teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
65	66	65	61	57

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
26	27	28	28	27

Number of sanctioned posts year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
42	42	42	42	42

Total experience of full-time teachers**Response : 682****Number of teachers recognized as guides during the last five years****Response : 05****Number of full time teachers worked in the institution during the last 5 years****Response : 27****3.4 Institution****Total number of classrooms and seminar halls****Response : 25****Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
185.84472	163.23086	102.60074	82.92607	59.07173

Number of computers

Response : 93

Unit cost of education including the salary component(INR in Lakhs)

Response : 0.22895

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 0.02411

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

INTRODUCTION:-

Our college is affiliated to Shivaji University, Kolhapur and curriculum is designed by Board of Studies in each and every course under the control of concerned University. It has been a regular practice of the curriculum designing and structuring that expert opinion and suggestions are always welcome and even are brought into action as possible as they can. In other words, our college follows the structured curriculum of Shivaji University, Kolhapur.

PROCEDURE:-

In the beginning of each and every year, the meeting of faculties is arranged in the presence of Principal of college. In the meeting, year planning of curriculum implementation is lined out. As the part of effective mechanism/system of curriculum delivery, timetable is framed in accordance with the work distribution submitted by Heads of all Departments. The time table is displayed on the notice board of faculty and students. All faculties engaged their classes as per allotment of time table and also they carry their teaching work in line with academic diary they maintained. Academic diary of each and every faculty is checked and verified at the end of every month. If necessary, suggestions are given in concern with time frame of curriculum and its effective teaching.

UG. Level

Sr. No,	Programs	Teaching Method
1	B.A.	Group Discussion, Seminar, Field Visit, Industrial Visit, Language Lab Visits etc.
2	B.COM.	Bank Visits, Company Visits, ATM Visit, Poster Exhibition, Expert lectures etc.
3	B.SC.	Study Tours, Industrial Visit, Practical, Exhibitions, Presentations etc.
4	B.B.A.	Group Discussions, Seminars, Industrial Visit, Exchange Programs, Management Events, Marketing Festivals, Field Works, Research Projects, Debates etc.

See details in Additional information.

P. G. Level & Research Centre

Sr. No,	Programs	Teaching Method
1	M.A.	Self Learning, Paper Presentations, Home Assignments, Oral Tests, Group Discussions.
2	M.COM.	
3	M.Phil	Research Projects, Article Writings, Paper Readings in Seminar and Conference etc.

Programmes at post graduate level are M.A.(Master of Arts) and M.Com.(Master of Commerce). As far as M.A. programme is concerned, our college has started courses in Hindi, English, Economics and Sociology. For language courses like Hindi and English, participation of students in the teaching and learning process is more active than students at undergraduate level. Students actively take part in classroom teaching, self-learning, seminars and group discussion, etc.

Research Centre in English (M.Phil.) is started in the year 2012-13. Two students are awarded a degree of M.Phil. At the stage of research degree, students are trained to refer the books and journals for writing research articles and making projects, for paper readings and seminar presentation. They are expected to initiate for presentation and self-leanings. In short, successful mechanism of curriculum delivery is used at level of undergraduate, postgraduate and research level also.

Summing Up

Necessary materials and resources are provided to faculties and students for effective teaching learning process. Students are also provided with sets of question papers. Students of merits are given special sets of books and special guidance is given to them.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 2

1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	0	1

File Description	Document
Details of the certificate/Diploma programs	View Document
Minutes of relevant Academic Council/BOS meetings	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 1.51

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	0	0

File Description	Document
Any additional information	View Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 11.54

1.2.1.1 How many new courses are introduced within the last five years

Response: 3

File Description	Document
Any additional information	View Document
Details of the new courses introduced	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 11.54

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 3

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 5.72

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
176	190	240	15	21

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Our college runs B.A., B.Com, B.Sc, B.B.A., M.A., M.Com, M.Phil programs. These programmes include various courses of Language and Social Sciences for B.A., Accountancy, Banking, Insurance, Costing, Commerce, Industrial Management for B.Com, Physics, Chemistry, Mathematics, Statistics, Botany, Zoology, Microbiology, Computer Science and Management for B.B.A., for PG of M.A.&M.Com. Courses in Hindi, English, Economics, Sociology and Accountancy are run along with M.Phil in English.

Curriculum & Cross Cutting Issues

Curriculum design aims at social awareness, social problems, national issues, gender environment, sustainability, human values, moral values and professional ethics. It is through communication of various courses that these issues are focused. In these courses of B.A., B.Com, B.Sc. & B.B.A. cross cutting issues are both common and different. Our college attempts to integrate these issues relevant to different programmes and courses. They are directly or indirectly explained in classroom teaching and interactive sessions.

B.Com and B.B.A.

Cross cutting issues like professional ethics and values, professional behavior, consumer need, business policy, marketing skills, management techniques are explained to students through various courses offered by them. Policies of bank, insurance, industry and company are required to be introduced to students. Tax policy and economic policy are issues focused.

B.Sc. Programme:-

Students are acquainted with cross-cutting issues like environmental imbalance, pollution, sustainability, local issues like water pollution, air pollution, planting of trees, organic farming etc. Students come across current issues of global warming, climatic changes and uncertainty of life. They learn to know situation with scientific approach and rational mind. Scientific temper and objective truth are issues covered.

PG (M.A., M.Com.)

In different courses of Hindi, English, Economics, Sociology, teachers have introduced to burning issues of Hindi and English literature. Current literary writings in both languages reflect issues about women depression, domestic violence and social problems. In Economics and Sociology, teachers have made them aware of crosscutting issues religious conflict, racial groups, minority problems, inflation rate, national growth rate, economic policy etc. This programme covers present issues of accounting, taxation, banking policy, changing trend of marketing, impact of global marketing, online marketing.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

Response: 8

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 8

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 7.67

1.3.3.1 Number of students undertaking field projects or internships

Response: 193

File Description	Document
Institutional data in prescribed format	View Document
List of students enrolled	View Document

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 4.3

2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
127	101	90	80	64

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 76.78

2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2521	2292	2112	1857	1833

2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3160	3160	3160	2240	2240

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 53.86

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
642	574	630	509	494

File Description

Document

Any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The assessment of learning levels of the students is primarily done at the time when a student is seeking admission for the program / course. His / her performance in previous year examination is the basic parameter for such assessment. After completion of the registration process, the institution regularly assesses students' knowledge and learning habits by taking informal feedback. Informal assessment provides us a quick-check of our student understanding of a particular concept or topic and can modify semester plan as well as weekly lessons to teach the best to our students the skill and information necessary to succeed in class. Test has been conducted on the topic taught to identify the slow and advanced learner. Lower performing and average students are motivated to try and increase their knowledge because of the input of the stronger students.

Assessing how students learn, their previous experience with the material, and how their skills change over the course of the semester is the first step in developing strategies to reach all students. Institution use differentiated teaching methods to cater to diverse learning needs. All students are different in terms of their achievement, ability, attitudes, personality and pace of learning. Keeping this in mind, the institution organizes various special programs.

- **Slow learners:**

1. Using differentiated instruction, teachers cater to a wide variety of varied interests, social and cultural background and world knowledge which results in more dynamic classroom interaction.
2. Extra sittings were organized wherein repetition / revision of the topic / concept is done to catch up

the peers.

3. Encouraging other activities in which the student can experience success and keep them connected.
4. Developing own worksheets and exercises for the students which can be solved in extra sitting or given for home-assignment.
5. Encouraging in oral expression instead of written.
6. Tutoring allows the students to improve knowledge or skills more rapidly than in classroom setting.
7. A week long crash courses were organized.
8. Remedial instructions are given which can help struggling learners shore up their basic skills. This extra support can help them catch up to their peers.
9. Most important concepts are taught and leave out some of the less important details.

• **Advanced learners:**

1. Curriculum compacting in which discussion regarding some new concepts are made.
2. Topic enrichment through extra activities and assignments.
3. Individual course advancement in which new topics in the next semester are discussed with real life applications.
4. Learners are motivated to participate in Quiz Competition, Science Exhibition, Poster Presentation, Seminars and other related events to improve his / her skills.
5. Motivate to pursue for independent learning in some of the topic.
6. Assigned different higher level tasks to gain further knowledge in their study, master new concepts, principles and skills.
7. Providing extra library facility with e-resources to cope up with basic theory and advanced knowledge in the subject matter.
8. The topic / concept while teaching is developed in such a way that a learner can think independently on his feet and make a critical assessment about the phenomenon on its own and justify their answers.

2.2.2 Student - Full time teacher ratio

Response: 40.58

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.16

2.2.3.1 Number of differently abled students on rolls

Response: 4

File Description	Document
Institutional data in prescribed format	View Document
List of students(differently abled)	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The basic function of any Higher Education Institute (HEI) lies in enhancing learning experiences of a learner by employing student centric methods so that a learner can involve in learning process so as to get in depth knowledge regarding the concept theoretically in the class along with real life exposure outside the class. Student centered methods are an integral part of the pedagogy adopted by the institution. One such method is **experiential learning**. It is a process of learning through experience and is more specifically defined as “learning through reflection on doing”. It supports learner in applying their knowledge and conceptual understanding to real-world problem. It provides opportunities for students to engage intellectually, creatively, emotionally, socially or physically. The learner while visiting the field, industry or business houses can earn practical knowledge of the theoretical concept which he studies in classes. Here, the product has more significance than a grade, they have increased motivation to learn and produce a more thoughtful product. Below is the list of departments which facilitates such outside exposure to the learner.

Sr. No.	Name of the Department	Activity Undertaken
01	Statistics	Industrial Visit
02	Botany / Zoology/ Psychology	Study Tour
03	Chemistry / Microbiology	Industrial Visit
04	Political Science	Visit to Legislative Assembly and local civic body
05	Economics	Visit to Banking Point
06	Commerce / BBA	Industrial Visit
07	Hindi / English	Language Lab Visit
08	Marathi	Field Visit

Another student centric method is **participatory learning**. It includes a range of activities with a common thread: enabling ordinary people to play an active and influential part in decision which affect their lives. Below is the list of activities organized by institute to respect for local knowledge and experience. Ample opportunities are provided through NSS, Lead College and Vivek Vahini.

Sr. No.	Name of the Department	Activity Undertaken
01	Lead College	GST
02	Lead College	India's Opportunity to become Super Power

03	Marathi	Sant Tukaram Abhangwani and life.
04	Chemistry	Water Analysis
05	Economics	Annual Budget
06	Microbiology	seminar
07	Botany	Medicinal Plants
08	Microbiology	Blood Group Testing
09	Commerce	Preparation for ICWA examination

There are various committees like IQAC, Lead College, and College Development Committee (CDC) wherein people are involved in analysis, collective decision making, planning or reflection.

Problem solving methodology is another way of enhancing learning experiences. It is a student-centered pedagogy in which students learn about a subject through the experience of solving an open-ended problem.

Apart from the above stated method, there are still more methods which the institution is using for learning making more student-centric like interactive learning, collaborative learning and independent learning.

◦ **Interactive learning:**

1. Question-Answer session
2. Organizing Mock tests
3. Feedback (Lecture, Topic, Semester)
4. Debate and essay-writing competition.
5. Group Discussion
6. Case study

◦ **Collaborative Learning:**

1. Organizing Workshop
2. Seminars
3. Faculty Exchange (MoU)
4. Website
5. Institution like SEBI
6. Student Project
7. Inter department
8. Exhibition

◦ **Independent Learning:**

1. Assigning topic / unit / Module
2. Project Work and Wall Paper Presentation.
3. Student Seminar (Department Level)
4. Inspiring to creative writing like essays, Paper-Presentation, science models.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 41.94

2.3.2.1 Number of teachers using ICT

Response: 26

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 89.86

2.3.3.1 Number of mentors

Response: 28

File Description	Document
Any additional information	View Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Creativity and Innovation are the essence of teaching and learning. These bring about interest and motivation to learner. Gone are the days when a faculty delivering a lecture in a one-way communication mode, today it has been replaced with more innovative and creative ways of disseminating, sharing and facilitating knowledge development in students.

To keep the pace of teaching and learning coupled with technology, the institution uses newer approaches such as Outcome-Based Learning (OBL), Student-Centered Learning (SCL), Problem-Based Learning (PBL), Participative Learning (PL), Collaborative Learning (CL), Interactive Learning (IL), Practical Oriented Learning (POL), Experiential Learning (EL) which have positive impact on learning.

To make teaching learner friendly and to make active participation of the learner, the institution uses various tools and techniques such as

- Incorporation of audio-video tools to develop listening ability and to understand the concept better.

- Creation and reproduction of awesome slideshows and presentation for better inside to the concept.
- Relating and demonstrating while developing the concept in classroom through real life situation will make the material easy to understand and easy to learn. It will help the learner to take interest in the subject matter and also get the learner excited and involved.
- Some questions were raised while developing the concept to voice their thoughts without having to worry about right or wrong.
- Some classes were organized outside the classroom to get access to the real life situation in the form of Industrial Visits, Field Visits, and Study Tours etc.
- To make learner step out of their comfort zone and develop their interpersonal skills, the institution organizes role play, management event for BBA students.
- The classroom environment is making stimulating so that the new ideas can be developed.
- Culture is now developing to work together as a team.
- Organizing and making mandatory active participation for the students' in lead college workshop results in fruitful results.
- Ample opportunities are provided for the learner to actively participate in the extra-curricular activities like NSS, YOGA.
- Organization of debate and elocution competition and poetical recitation boosts the confidence amongst learner.
- Publication of annual magazine 'ShivRatna' to promote writing and creative thinking skills amongst learner.
- To make lifelong learning, the institution organizes competition like Rangoli, Spot Painting, Essay writing, Mehendi, Handicraft, Music etc.
- To acknowledge local knowledge and experience, we organized the presentation and competition of Medicinal Plants and Vegetables which are normally the diet of the local community.
- Successfully organized "Avishkar" the university level research oriented competition to boost research culture in the institute.
- The Department of Statistics participates in University Level Quiz Competition to boost advanced learner to develop their skills and to inculcate scientific temper.
- Annual Gathering, Social and Cultural Program was arranged every year to promote cultural activities.
- The institution provides e-resource like N-LIST and make sure that the teacher use the facility available over there and register for such e-resource independently to inculcate research habit.
- Organized Quality Culture Development Workshop to promote quest for excellence.
- Professional Development programs were initiated.
- Using ICT based technology and software in teaching.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 64.76

File Description	Document
Any additional information	View Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 30.97

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	9	9	7	7

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience of full time teachers in number of years

Response: 11

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0.77

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The evaluation of a student is an integral part of the teaching-learning process. It consists of both formative as well as summative evaluation. Formative assessment is done by the concerned subject teacher at the time of formation of the concept / topic through various activities like seminar presentation, role plays, activity based learning, home assignment, subject oral and written quizzes, group discussion, debates, field work, industrial visit, group and individual projects, wall paper display, unit tests and oral tests. This can also be done by student's participation in inter-institutional competition. As far as the summative assessment is concerned, the institution follows evaluation system at the end of the semester i.e. when the course is get summarized. The main objective of the summative assessment is to evaluate student learning at regular interval by conducting semester end examination and year end practical examination. All the continuous internal evaluation process is carried out well in advance before the commencement of semester examination. The institution adheres the academic calendar for the conduct of continuous internal evaluation. The teachers are encouraged to take informal feedback of their classroom teaching. This brings the teacher to know the level of attainment of the student about the concept / topic. The evaluation system adopted by the Institute has two components:

1. Continuous Internal Evaluation (CIE):

- It encourages the students to progress continuously in the semester
- It allows teachers to evaluate the performance of their students in accordance with the course objectives.
- It enhances the students' abilities and skills such as creative and critical thinking, working in a team, communication skill, leadership abilities etc.
- It reduces unnecessary burden of semester end examination.

1. Semester End Examination (SEE):

It is done at the end of the semester. The evaluation has two modes.

- **College Assessment:** The examination is carried out by university but the assessment of answer sheets at first year of UG program is done at college level CAP centre. The practical examination is also carried out at college level.
- **University Assessment:** The examination is carried out by university at 2nd and 3rd year of UG and all PG program. The assessment of theory and practical examination is also done at university level.

The internal and university assessment structure for theory and practical courses of UG and PG is tabulated below:

Program	Course	Continuous evaluation	Internal Semester Examination	End Annual Examination
UG	First / Second Year	Home Assignment, Seminar, Quiz, Test, Wall Paper etc.	Theory (50 Marks)	Practical (50 / 100 Marks)
	Third year	Home Assignment, Seminar, MCQ, Project (10 Marks)	Theory (40 Marks)	Practical (200 Marks)
PG	ALL	Home Assignment, Oral, Seminar, Project (20 Marks)	Theory (80 Marks)	

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**Response:**

The institute applies both formative and summative evaluation for the assessment of student. The institute's indigenous internal assessment is transparent with due formative and summative evaluation. For effective implementation of continuous internal evaluation system at the institution level, the institute conducts CIE component like seminars, home assignments, group discussions, MCQs, oral examinations,

industrial visit, study tours, individual and group projects at UG level and home assignment, seminar and project at PG level. All the continuous internal evaluation process is completed well in advance before the commencement of semester examination. The institution in its prospectus mentions the list of activities which are going to held in the academic year and it strictly adheres the academic calendar for the conduct of continuous internal evaluation. After the assessment of home assignment, the same will be shown to the students and carried out discussion about the way it should be presented. Before conducting the seminar, the institute makes sure about the parameter on which the assessment of the seminar is done. After MCQ examination, the marks are shown to students giving correct answer of the question. Projects are evaluated on the basis of content and methodology and shown to students with remark. After evaluation of the unit test, the answer sheet with remark is given to students for further reference. Industrial visits and study tour are arranged for better understanding of the concept and after evaluating the report it is reverted to students. The institute conducts CIE components as per the requirement of the program / course.

Apart from the above stated methods of evaluation, student are also get evaluated on the basis of regularity in classes, punctuality, behavioral aspect, leadership quality, participation in various departmental activities and discharging his social duties and responsibilities.

The institute promotes the students to participate in technical paper presentation, workshop and seminar. The participation and performance of students in sports, NSS and other extracurricular and cultural activities is also given weightage. Every year the activities are organized at institute and departmental level which will cover all types of competition.

University examinations are conducted as per the rules and regulations led down by university. For the smooth conduct of examination, the institute appoints the faculty and staff for examination work. It appoints co-ordinator for assessment work at first year college level examination as per the guidelines of Shivaji University, Kolhapur. The faculty assigns the responsibility to work as internal and external senior supervisor, junior supervisor and a separate administrative staff to support the work. The university flying squad team visits the college frequently during examination. The faculty also relieved on time by institution for examination related work.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Vigilance and transparency are the two areas where the institute focuses during the examination and evaluation process. Institute carries out both summative as well as formative type of evaluation. Formative evaluation is done through Continuous Internal Evaluation (CIE) process while summative evaluation is done at the end of each semester through Semester End Examination (SEE). The process of SEE starts with filling examination form. The notification regarding the submission of examination forms is displayed on the notice board. If students get difficulty in filling examination form, guidance and counseling is rendered by teachers. While distributing the examination admit cards, if any difficulty occurs, it is resolved favorably and students are allowed to appear for an examination. Institute gives utmost priority for smooth conduct of examination by employing its resources. Eventhough, the number of grievances are less in

October, 2017	Home Assignment	display of marks and submission to examination section
	Multiple choice questions (M.C.Q.)	Submission of Home assignments for semester I and a semester I, III, & V of B.B.A. display of marks and submission to examination department Conduct of M.C.Q. test for semester I (Economics) display of marks and submission to examination section.
	Oral examination	Conduct of oral examination for semester I of M.A. (H M.A.(English) display of marks and submission to examination section.
	Practical Examination	Commencement of practical examination for semester I submission of marks to examination section.
	Theory Examination	Conduct of theory examination for both college and university
Nov 2017	Assessment of answer sheets	Assessment of theory answer sheets for both college and university
Dec. 2017	Result	Announcement of result of theory examination ,
	Grievances	Addressing grievances, if any and provide photo copy
	Group Discussion	Conduct group discussion and personal interview of B.B.A. student
	Role play	Conduct of role play for B.B.A. student, assessment and submission of marks
Jan. 2018	Submission of Examination form	Submission of examination form for both college and university semester II, IV, & VI of U.G. and semester II & IV of M.A.
	Industrial visit	Arrangement of industrial visit of B.Sc. and B.B.A. III semester report, allotment of marks to students, submission of marks
Feb.2017	Quiz competition B.B.A. Students.	Conduct of quiz competition, display of marks and award
	Project works	Submission of group projects for all final year classes project for M.A.II (Sociology), and M.Com. II students
	Study Tour	Submission of mandatory environmental project of all final year students Evolution of projects and display of marks and submission to examination section
Mar. 2018	Conduct of Practical Examination.	Organization of study tour of B.Sc. & B.B.A. students assessment of report, inform to students and submission of marks
	Oral Examination	Commencement of annual practical examination of B.B.A. (Psychology), assessment of answer sheets and submission of marks to Examination section.
	Grievances	Conduct of oral examination of M.A.II (English) semester I to students and submission of marks to Examination section
	Home Assignment	Redressing grievances, if any and provide photo copy
	Oral Examination MCQs for M. A. (Economics) Semester II and IV	Submission of home assignment for semester II and IV of B.B.A. Economics, and M.Com. Display of marks and submission to examination section.
	Conduct of Theory Examination	Conduct of oral examination for semester IV of M.A. (Economics) display of marks and submission to Examination section.
		Conduct of theory examination of semester II, IV & V

		IV of P.G. program.	
April 2018	Assessment of answer sheets	Assessment of answer sheets of theory examination, s Examination section.	
May 2018	Result	Announcement of result of theory examination.	
	Grievances	Addressing grievances, if any and provide photo copy	

NAAC

NAAC

NAAC

Note:-

1. Wallpapers are published by each department keeping the view of an event happened and day celebration.
2. Crash course on M.S. - office and M.S.-Excel are conducted for B.Sc. statistics, and computer science students.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

I Programme Outcomes: - (PO's)

The college offers U.G. and P.G. programmes. Students admitted to these programmes will be able to acquire-

- Effective Leadership.
- Critical thinking.
- Environmental Awareness.
- ICT- Enabled Learning.
- Realization of Human values
- Commercial sense with business and Entrepreneurial skills.
- Scientific temper
- Research Attitude
- Employability

II Programme Specific Outcomes: - (PSO's)

- Graduates of four streams will be able to acquire:-
- Effective language as well as translation skills.
- Knowledge of Glocal literature
- Pleasure of literature relating to real life.
- Competitive Examination skills.
- Government policies.
- Social and political awareness.
- Measuring attitude, aptitude, adjustment skills along with stress Management.
- Income Tax computation, preparation of income statements and ascertainment of cost and cost control.
- Awareness of environmental contexts and sustainable development.
- Laboratory skills.
- Effective cultivation of pure bacterial cultures.
- Technology up gradation.

- Numerical ability.
- Skill of using MS-Excel for data analysis.
- Interpretation of data
- Techniques of physical systems.
- Horticulture skills.
- Information about external morphology and anatomy of animal and human being.
- Orientation of social reality from sociology perspectives.

III Course Outcomes (CO's)

Several courses studied by students enable them to obtain:-

- Skill of literary criticism.
- Deep study of literary forms.
- Enrichment of communication skill.
- Skills of linguistics.
- Deep study of national and international trade.
- Introduction of national and international thinkers.
- Study of Indian Constitution.
- Study of psychological tests.
- Innovative business ideas.
- Information of multinational corporations
- Techniques of Marketing.
- Acquaintance with modern management practices.
- Business legal awareness.
- Knowledge about Banking Regulations Act.
- Skills of audit programs.
- Introduction to Electronics Banking.
- Increase in scientific approach
- Exposure to scientific processors used in industries.
- Idea to control Microorganisms.
- Knowledge of diseases and their control through Medial Microbiology as well as principles of immunology and reproduction structures.
- Acquaintance with computer components.
- Developing Web-application and designing SQL series.
- Knowledge of Java programmes, e-commerce, e-business.
- Understanding conditional probabilities, concept of correlation and computation of correlation coefficient.
- Knowledge about property of elasticity and use of waves in routine life.
- Introduction to thermal properties.
- Application of LASERS.
- Knowledge about biochemical and physiological mechanism in plants.
- Information about cell biology and genetics.
- Introduction to policies of HR Management.
- Skill of product design, promotion, selling and distribution.
- Recent trends in Marketing.
- Study of literary figures and their works.
- Skill to use literary and linguistic study to mould the career.

- Deep study of development of economic sectors.
- Exposure to empirical issues of labor market.
- Understanding process of urbanization and its consequences.
- Study of welfare state of community.
- Knowledge about auditing and cost accounting procedures
- Awareness about finance function and principles of business finance.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

2.6.2 Attainment of Program Outcomes, Specific Outcomes and Course Outcomes are Evaluated by the Institution.

Regularity in conducting of classes and attendance in internal evaluation session is usually monitored by Head of Departments. The irregularities, if any are brought to the notice of the Principal. The result analysis is declared for the information of all. Continuous absence of students is communicated to their parents. Counseling is done to solve the problems as and when necessary. The slow learners are taken for care by teachers through counseling.

Students are also being evaluated on the basis of their participation in various activities and their interactive nature is also being judged. It is essential that the students should take initiative in every activity that can help to enhance their leadership quality. The students, who receive awards and honors are felicitated and considered them as an ideal for other students. It is a great proud to mention that the achievement of the Institution is that the students are being placed in various sectors successfully.

Attainments of Program Outcomes of U.G.

1. B.A.

A) Languages

1. Fulfill civil responsibilities and duties.
2. Develop good personality..
3. Develop leadership and team spirit for social up -gradation.
4. Acquire constructive, creative and critical thinking.

B) Social sciences

1. Interest in social work.
2. Acquire principles and philosophy of social, political, economic and psychological environment.
3. Ideal of native, attempt for ideal society.
4. Local Govt. agencies analyze.

2. B.Com

1. Develop commercial, managerial and entrepreneurial skills
2. Industrial visits..
3. Introduction to successful business tycoons.

3. B.Sc.

1. Develop basic scientific principles and methods.
2. Inculcate scientific thinking and awareness.
3. Understand the issues related to nature and environmental context and sustainable development.

4. B.B.A.

1. Good exposure of market trends, strategic decision making.
2. Adequate managerial , entrepreneurial and business knowledge.

Attainments of Program Outcomes of P.G.

M.A. Languages

1. Mastery over subject by reading literary texts.
2. Critical thinking and sense of interpretation.
3. Creative writing.

M.A. Social Sciences

1. Mastery in subject knowledge.
2. Mature personality, critical thinking. and research skills.

M.COM.

1. Enriching new business ideas.
2. Acquire skill to handle any position in business.
3. Develop analytical interpretative and presentation skill of research in commerce and management.
4. Know recent trends in commerce and management.

M.Phil

1. Research Paper Publication

- 2.Submission of Dissertation
- 3.Research Viva
- 4.Article Reviews

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 80.67

2.6.3.1 Total number of final year students who passed the university examination

Response: 2308

2.6.3.2 Total number of final year students who appeared for the examination

Response: 2861

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 6.45

3.1.2.1 Number of teachers recognised as research guides

Response: 4

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0.19

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 5

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Our institution has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The institutional ecosystem is a system that includes all living organisms (Faculty, students, staff, industry representatives) as well as material resources (funds, equipments, facilities) functioning together as an incubation centre. To this purpose college has established Research Committee. It has given priority for research activity. It promotes faculty & students to take a research projects and other research activities. It attempts for supporting, guiding in planning to research project, making the project proposal, how to submit the project, how to use the fund and utilization of all things. Its guiding and monitoring all research activities in the college. It has taken various initiatives for creation & transfer of knowledge to the students.

Initiatives

The college gives full freedom to faculty for utilization of the grants and funds received from different funding agencies. Study leave, Duty leave and other concerned leave are sanctioned for seminars, conferences, workshops to present their research papers. Faculty has published books and research papers. College has provide financial support for students to take research project during last two years. The college has also provided T.A., D.A and registration fee to the students for seminars, research paper presentation in *Avishakar* competition and other research activities. The institution took leading role to publish books of research papers presented in national seminar.

Knowledge transfer system

The college has well equipped laboratories. Science students and faculties have made optimum utilization of these facilities. The college library provides knowledge source. It has e-library, e-campus and LMS(Learning Management System) to facilitate to creation and transfer of knowledge among the students and faculties. All research scholars use internet facilities with free Wi-Fi facility. College has developed computer laboratory and language lab also.

For the transfer of knowledge the college has organized departmental seminars, projects, wall papers for developing the research culture among the students. Study tour, industrial visit and field tours are arranged by relevant departments.

In short, the faculty members are actively involved in various research activities. Some of them have received Minor Research Projects from UGC during this period. Some faculty members are research guides for Ph.D. and M. Phil. Most faculty members have published their research papers in reputed journals with impact factor. Some of them have published in the various international, national and state level seminars, conferences, and workshops have presented with their research papers and some of them have chaired the session in seminars. Students have presented their research papers in various seminars and

research journals as well as students have obtained research fellowships.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Any additional information	View Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
List of Awardees and Award details	View Document
e- copies of the letters of awards	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.4

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 2

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.9

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
9	14	20	32	48

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.6

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	18	18	15	16

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Extension activity provides a link between the college and the society. In order to create socially sensitive citizens, the students are made aware of the common extension activities through National Service Scheme (NSS), Red Ribbon Club (RRC) and department specific extension activities during the induction program at the commencement of each academic year.

The college initially identifies the deep rooted social evils in our society and their consequences on the students in their future and put these before the students. Once the identification of the problem was done, then college plans and executes the activities through NSS and RRC.

NSS : The overall objective of NSS is personality development through community service. The motto of NSS is “Not Me But You”. It underlines that the welfare of an individual is ultimately dependent on the welfare of the society on the whole.

The following activities are successfully being conducted by NSS unit of the college

1. Eye checkup and Yoga training for students and nearby village people
2. Rally for creating awareness in the public about gender equality
3. Swachha Bharat Abhiyan
4. Celebration of National Voters Day/ pledge/ Rally
5. Blood Donation Camp: the institute arranges every year blood donation camp to pay homage towards our founder president late Dr. S. S. Ghali on his death anniversary, 24th August. On an average 70 blood bags were collected.
6. Participating “Save the baby girl” campaigning for effective implement the PCPNDT act and saving the girl child.
7. Poster presentation, Essay Competition, Rangoli Competition were organized to highlight the issue of girl child.
8. Protest rally was carried out against the rapist on Nirbhaya (the 2012 Delhi gang rape Case), Basarge village nearby place from our college and third case of Kopardi village.

RRC: Red Ribbon Club is focused to create awareness among the students about HIV, AIDS and other related diseases. There are about 30 student volunteers in this club, who were trained to create awareness among the people in the society about the diseases.

Blood Group Detection Camp: The Department of Microbiology of our college has organized one day

blood group detection camp in which nearly 900 students were participated and availed this facility. The same department also carried out Hemoglobin checkup camp for female students to identify anemic diseases.

Financial Aid: The College always plays front line role in rendering help to those who are needy. Our jawans who are fighting against terrorists at Kashmir valley are our heroes. We extended financial support to the families of martyred jawan. That village which is affected by natural calamities like land sliding and drought are primarily given financial assistance.

Our belief is that we are part and parcel of the society. So the upliftment of our college lies in the upliftment of the neighborhood society. Therefore, we always deal with such issues which affects our society by sensitizing students. This makes the holistic development of our student.

Other details enclosed in additional information

File Description	Document
Any additional information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 18

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	7	4	1	3

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 44

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	09	12	06	07

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 75.69

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2237	2072	1447	1244	1170

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 38

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	8	11	9	2

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 13

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	5	3	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The Institution has adequate facilities for teaching, learning, class rooms, laboratories, computing equipments, library, etc.

The Institution runs UG programs B.A. B.Com., B.Sc., & B.B.A. & PG programmes M.A. & M.Com. For some programmes, adequate facilities are quite necessary in the form of class rooms, laboratories, library, computing equipments whenever they are required. As per requirement at present our college has provided sufficient class rooms, laboratory and equipments, library & books and computing equipments. Total No. of 24 class rooms are available with necessary provisions like boards, duster, chalks, benches, lights and fans if required. Classroom area of ground floor and second floor is measured 68.34 Sq. meter, whereas first floor is measured as 38.32 Sqmtr. Teaching-learning process is performed into two shifts i.e. morning and afternoon. Arts and Commerce classes are engaged in morning time whereas Science, BBA and P.G.(M.A. & M.Com.) classes are engaged in afternoon session. Out of these class rooms, four class rooms at ground & first floor are equipped with LCD projector. Class rooms and Laboratories are clean and fresh. Particularly laboratories are equipped with short and practical materials. In all, our college has total number of 10 laboratories including Language Lab & Laboratory for psychology department.

Sr. No.	Name of Lab.	No. of components.
1	Science Lab.	8
2	Language Lab.	1
3	Psychology Lab.	1

Practical are arranged in three shifts morning, afternoon and evening and Labs are fully equipped with sufficient space and light.

Library is fully automated. It remains open between 7.30 a.m. to 5.30 p.m. In examination hours, Library is opened on holidays also. Capacity of seating in a reading room/hall is for 60 students where periodicals, journals, old question papers and reference books are provided on Smart Cards.

Each student of first year and second year classes is issued one book for period of week and two books are issued to students of third year classes. Library facilitates open access to all students. Students can see library and choose book they demand. In addition, library provides book bank facility to meritorious and physically handicapped students. Moreover, teachers can use library to prepare their lectures and refer number of books. Second copy of question papers is supplied to students and teachers. Quick Response Code Service is made available in library while searching various books in library. Students can search any book online whenever they require. This facility is availed on Web-site of Library.

OTHER FACILITIES

1. Drinking water facility is availed for students of all wings.

2. Wash rooms are clean & provided to both male and female students.
3. Every class room is having dustbin and is kept clean.
4. Ramp facility is made for handicapped students.
5. Lift facility is provided for second floor.

Separate rooms are facilitated for slow learners, N.S.S. activities, counseling for placement, cultural events, strong room, ladies room and faculty. All Laboratories are fully equipped. Computing equipments are listed as following:-

Separate list is attached in Annexure.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

The Institution has adequate facilities for sports, games and cultural activities.

Department of sports of our college aims to enable students to develop themselves both physically and mentally. Further that we have been trying to provide them appropriate and adequate facilities in our college. For this purpose, our college has developed facilities at Aurnal, such as:-

A. OUTDOOR GAMES

1. 200 mtr. Track for running.
2. 9x60 mtr. Football ground.
3. 27x16 mtr. Kho-kho ground.
4. 13x10 mtr. 2 Courts of Kabaddi.
5. 9x18 mtr. Court of Volleybal

B. INDOOR GAMES

1. Chess
2. Carom

C. Gymnasium Hall (Well-equipped)

Size/Area- 125.24 Sq.mtr.

Participants:-

Year	2012-13	2013-14	2014-15	2015-16	2016-17
Chess	07	-	-	-	-
Carom	16	14	-	-	-

D. OUTDOOR GAMES:-

Participants :-

Kabaddi	72	72	84	12	104
Kho-kho	72	60	60	-	126
Volleyball	36	54	42	-	42
Throw ball	36	60	-	-	-
Athletics	40	42	37	-	67
Tug of War	-	-	54	-	-

E. YOGA CLASS:-

Yoga primary class was conducted with Yoga Vidyadham, Gadhinglaj during the year Duration of this Training course was just one month. Total 25 students were benefitted and certificates were issued. The Training of this Yoga primary class was conducted by Shri. Khade . This class was coordinated by Smt. R.B.Pore during the year of 2012-13.

F. CULTURAL ACTIVITIES:-

Cultural Department of our College has been very active since 1990. During last five years, the cultural department has created name and fame of our college not only in Shivaji University, Kolhapur but also in other Universities of Maharashtra. The following events were conducted:-

Event	2012-13	2013-14	2014-15	2015-16	2016-17
Folk dance	11	11	-	07	10
Group Song	06	06	06	05	06
Quiz	-	03	02	-	03
Elocution	02	03	02	01	03
Debate	02	-	02	-	02
Street play	-	-	11	10	11
Short play	03	-	-	03	-
Essay Comp.	03	-	-	-	-
Individual Song	-	-	-	-	10
Folk Arts	-	-	10	-	-
Cliquey	09	-	-	-	-
-	-	-	-	11	-

All these activities /events are practiced in Cultural room which is measured 66.06 Sq.mtr.

File Description	Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**Response:** 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 25

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**Response:** 6.21

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
4.40	8.25	9.71	6.25	3.92

File Description	Document
Audited utilization statements	View Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

An Integrated library management system(ILMS) is an automated package of library services that contains several functions. These functions usually include circulation acquisitions and cataloging etc. An Integrated library management system is also called an Integrated library system (ILS). An ILMS usually comprises a relational database, software to interact with that database and two graphical user interfaces (one for patrons, one for staff)

Our College Library is Fully Automated through the open source integrated library management system software named as "NewGenLib". It is an automated package of library services that contains several functions of library. version of this software is – NGL Core Engine Version 3.1.2 Discover, release date is 16th April 2015. During the period from 2012-13 to 2014-15 ,our college library was partially computerized but since 2015-16 it has been fully automated through NewGenLib software. Barcoding of books is completed in 2014-15. It is very easy to use and also latest from technological point of view.

NewGenLib software has all functional modules of Library management completely implemented. It has following **Modules**.

1. Technical Processing (Cataloging)
2. Circulation
3. Acquisitions
4. Serials Management
5. MIS Reports
6. Web-OPAC (Online Public Access Catalogue)

• **Features:-**

1. Functional Modules are Completely web based uses java web start Technology
2. Compatibility with international metadata and standards like MARC-21, z39.50
3. Supports Unicode 4.0 complaint.
4. Easily extensible to support other languages.
5. Data entry, storage, retrieval in any (Unicode 3.0) language.
6. Networking – Hierarchical and Distributed networks.
7. Support Multi- Users and multiple Security levels.
8. OPAC and Web- OPAC facility is useful to search books through

1)Title 2) Author 3) Subject 4) Accession number 5) Classification number

The development of Library with use of ILMS software is explained with the help of Following table.

Sr. No.	Year	Name of Software	Version	Nature of Automation
1	2012 - 13	NewGenLib	3.0 NGL Core Engine	Partially
2	2013 - 14	NewGenLib	3.0 NGL Core Engine	Partially
3	2014 - 15	NewGenLib	3.1 NGL Core Engine	Partially
4	2015 - 16	NewGenLib	3.1.2 NGL Core Engine Discover	Fully
5	2016 -17	NewGenLib	3.1.2 NGL Core Engine Discover	Fully

File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Sr. No.	Name Of Book	Name Of Publisher
1	SantkavidasGanumaharaj	A.Da. Aathvale Pune
2	Dnyanganga	PravachanMandal Kolhapur
3	Mahabhart	TukaramNavajee Mumbai
4	Brahmachaitynya Shri.Gondvalekar Maharaj Charitra and Shikvan	ShriGajanan Oak Depot,Mumbai
5	Five UpasanaGranth	Prasad Prakashan Pune
6	BramhvidyachaShilpkar	UpasaneJagdish Pune
7	Shri. Siddhcharitra	RavindraGurjar Pune
8	Shri. RamvijayKathanavneet	MangalPrakashan Nagpur
9	Krutarth	KanitkarMadhav Pune
10	Neetibodh	HariDamle, Pune
11	SkandMahapuran	SaarathiPrakashan, Pune
12	Shri.ChangdevCharitra	SaritaPrakashan Pune
13	E-Shavasyopnashid	DamodarSavala Ray, Mumbai
14	Saarthgeetaseptak	VardaBooks,Pune
15	EtraiTaittreeyaopnishat	DamodarSavala Ray, Mumbai
16	Geetabhavarth	Vishnu BapatShashtri
17	GadyaratnaSammuchhav	Vidyaghar ,Pune
18	Santcharitramala	Prabhu A.J.
19	SubhodPenchdeshi	Vishnu BapatShashtri
20	England ArvancheenItihaas	Mackling & Company Mumbai
21	GoudsarswatBrahmanachaItihaas	Dhanajay Press, Khanapur
22	Shri.Rayanprasthantrayee	Shri.Ramanashray Arunachal
23	Marksche Capital Sargranth	Y.G. Joshi Prakashan.Pune
24	DnyaneshwariAdhya Twelve	Karnatak Publishing House
25	MoropantCharitraanniKavyavivechan	Karnatak Publishing House
26	Geetai	MohanlalalChhachedMantri,Varda
27	SaadhuNaagmahashayYaancheChritra	RamkrishnaAashray Nagpur

28	Shri. RamkrishnaLeelaamrut	RamkrishnaAashray Nagpur
29	SantvanichaAmrutklesh	PandharpurSanshodhanMandalPandhar
30	AashyacheDhyaraydeep	ContinantalPrakashan ,Pune
31	SntPranitSwarupSakshtkarMarg	VinayakKelkar, Sangali
32	Shankar BrahmsutraBhashya	KogekarSadanandVasudev
33	BhartiyaDarshansangrah	ChitrashalaPrakashan
34	SarthDnyaneshwari	SwanandPrakashan,Pune
35	TukaramMaharajGeetabhashya	G. Y.RanePrakashan,Pune
36	SaibabaEkChamatkarikVykittv	Diamond Books New Delhi
37	SubodhUpnishadsangrah	GurjarRavindra

Manuscript Available In Dr. Ghali College Library

Sr. No.	Name of Manuscript	Writer Name	Name Of The Publisher
1	Advtyashidhyeesatva	Ramchandra Narayan Vaidya	Not Applicable

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**Response:** 1.68

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1.17452	1.68046	1.07002	2.37463	2.12250

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library**Response:** Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students**Response:** 6.79

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 175

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

In Dr. Ghali College, Gadhinglaj we always believe that Information and Technology (IT) plays an important role in effective teaching and learning process of a student and a teacher. Therefore, we are always encouraging students to make use of new technology for their all types of presentation viz. Seminar, Case Study, Project Work etc and faculties for their class room teaching. The college has recently established ICT enabled classrooms to facilitate students and faculties. These classrooms are well equipped with LCD projector, screen, scanner, printer, camera, speaker etc. The students from Department of Chemistry, Department of Computer Science and Department of Business Administration are using this technology. Some students from these department participated in a poster presentation competition at university and inter-university level and they got prizes also. This happens only because of use of new technology.

We have in all 93 computers in our belt with recent configuration and all these are connected with internet facility. Printing is also available from all PCs.

The Department of Statistics conducts crash course for students to make use of spreadsheet for their practical purposes. The expert report of practical examination is prepared by using r-software which is free to air.

The Department of Computer Science uses star topology.

The Library provides IT facilities to enable readers to consult our electronic resources, catalogues, and image collections, to make use of word-processing and spreadsheet software, and for general internet and email access. The college has provided user id and password for faculties to enable him for online access for some of the websites which includes E-Journals (NLIST), e- PG pathshala, free ebooks online (<http://www.pdfdrive.net>), National Digital Library Resources (<https://ndl.iitkgp.ac.in>) and these initiative are gaining fruitful results. All transactions of library are done through open source library management software called NewGenLib.

The administrative work is done through automation. Majority of the office work is done through software which was earlier provided by Biyani Technology for last 5 years and for the current academic year, we are using Rex College Management Software. All examination and admission related work is online and a print copy of the same is given to student.

The languages departments make use of camera, CDs and T.V. to show act, play and historical documents.

All computers are accessible to students and teachers according to the scheduled time table. Entire campus is under Wi-Fi connection and students may use internet facility for their study purpose.

The main object of updating and subscribing with some of new technology is to make student in tune with new advancement in IT. This helps the college in building new India by empowering students who are the future of India.

4.3.2 Student - Computer ratio

Response: 27.05

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line) <5 MBPS 5-20 MBPS 20-35 MBPS 35-50 MBPS Response: 5-20 MBPS	
File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS) Response: No	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years Response: 13.5				
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)				
2016-17	2015-16	2014-15	2013-14	2012-13
17.27	18.97	14.36	10.90	11.49

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There are established system and procedures for maintaining and utilizing physical, academic and support facilities-Laboratory, Library, sport complex computer and class rooms.

System and procedures for maintenance and utilization of physical, academic and support facilities are different and common as maintenance of facilities is based upon the kind of facility utilized. Hence, they can be classified as further facilities: Physical, Academic, Support.

1. PHYSICAL FACILITY:-

It includes class rooms, benches, dais, blackboards, drinking water facility and storage tank, computers, library, laboratory materials and computing equipments which are optimum utilized for proper functioning. Class rooms and laboratories, corridor and campus are cleaned regularly. Benches, Dias and Blackboards are repaired in winter and vacation if required. Drinking water filter and storage tank are kept clean whenever necessary.

2. ACADEMIC FACILITIES:-

Laboratory instruments are used in practical and experiments. All instruments like glassware and vessel are used and cleaned regularly. All chemicals are stored in special room with proper ventilation Biological specimens are used in practical and then they are presented properly. Specifically in Microbiology laboratory, table area is completely sterilized, status is recaptured at particular intervals. Lens of Microscopes are cleaned with cleaner. Non- usable instruments are stored separately and dead stock is checked at the end of each year.

Computer system as a whole is composed of two main parts Hardware and Software. Basic hardware is being installed as per requirements.

Hardware and Software are being maintained on the basis of annual contracts by hiring external services. All new materials are purchased and checked for its current functioning. Defective materials are either returned or repaired. Besides, damaged materials are transferred to dead stock and new materials are purchased and replaced. Software is installed through external agency on hired basis. Refilling of ink in the cartridges is done in case of printers whenever required

Library:-

Maintenance of materials invites the continuous checking of stack room, displaying of new materials on

the display, racks and arrangement of books and periodicals on the shelves after they are used. Materials are generally dusted and cleaned at periodic intervals. Periodicals which are damaged and books are torn are retained up-to-date by binding them. Old and unused books have to be withdrawn from the stocks. Care of physical structure of books, their protection from sunlight, dust, insects, moisture and heat. Maintenance work is related with many sections of library and their arrangement must be done as classification is made.

Maintenance of circulation section involves issuing and returning books, keeping them in their proper places. This work is regular and continuous in library. In short, maintenance of library as the support facility includes:-

1. Cleanness Shelving, re-shelving of stockroom.
2. Supervision of collection.
3. Stock checking and verification.
4. C.C.T.V. coverage.

Botanical garden is maintained by proper watering and weeding. Washrooms are cleaned twice on each day. Storage water tank is cleaned twice in a year. Office files are classified and updated. They are maintained in two way hardcopy and softcopy. They are systematically placed in cupboards.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 9.77

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
207	166	221	237	186

File Description

Document

Any additional information

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 5.6

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
157	117	93	117	109

File Description

Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 6.13

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
72	188	249	122	23

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 11.43

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
50	52	64	49	86

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 39.79

5.2.2.1 Number of outgoing students progressing to higher education

Response: 304

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
14	2	3	4	2

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
14	2	3	4	2

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Upload supporting data for the same	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	2	1	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Presence of an active student council and presentation of students on academic and administrative bodies and committees of the Institution.

India in the 21st century on the verge of becoming strong power of the world, there is need of capable young leadership. All Universities in India are centered to create strong leader to take common citizen towards decision power, work efficiency, physical development and information & technology. And all, Universities are looking towards younger as the hope of new age. Shivaji University, Kolhapur has regularized system of student council in which student secretary and members are collected on the basis of oratory, leadership, intelligence and sense of duty for last so many years. Recently Govt. of Maharashtra and all Universities have replaced the system of selection by election.

Year	2016-17	2015-16	2014-15	2013-14		
Secretary	No Election	No Election	Sumati Patil	Santosh Patil		
Member of SC	No Election	No Election	Adavkar Kamble, Sheetal Todkar, Priyanka Patil, Manisha Patil, Seeta Patil, Arpita Shah, Kadira Bijapure, Priyanka Ghabade, Amol Petare, Tejashree Haragapure, Rajeshri Patil Arati Patil Pratibha Patil, Pooja Jamakandi, Arati Dandwate.	Sheetal Potnis, Manisha Patil		
Steering Committee						
LMC			Pooja Jamkandi			

Lead College				Manisha Patil
NSS			Sheeta Patil.	Rohini Kumbhar
Anti Sexual Harassment			Rajashree Patil	
Gymkhana			Amol Metare	Sufia Mulla
Library			Tejashree Hargapure	Deepika Ghabade.
Students Welfare			Priyanka Patil, Sumita Patil	
Sachetana			Arati Dandwate	
Cultural				Priyanka Togale
Vivek Vahini			Sheetal Todkar	Abhijit Patil

Women Development			Kadira Bijapure	Kanchan Chougule
Admission				Trishala Shinde

All these above bodies /committees along with social Gathering, sports, competitive exams, in which students representatives have been directly participated. Due to student's participation, students have contributed to development of their personality, leadership quality and achievement of academic and co-curricular objectives.

Because of students participation and representation in different various committee such as IQAC, LMC, Library etc. they are made aware of administrative and academic progress of our college.

Student's representation in co-curricular and extracurricular activities/committees likes student welfare, cultural, NSS, Vivek Vahini, Mahila Vikas, etc. has developed qualities like leadership, acting, sportsmanship, physical and mental buildup, artistic qualities, etc.

Due to female student's representation in committees concerned with gender issues female students are getting bold and are aware of various skills.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 15.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
19	09	16	19	15

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Report of the event	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni are the real mirror of our college reflecting our quality development. He is always considered as the product /creation of our college. Their achievement in employment and social work proves academic quality of our college. All Alumni of our college contribute towards academic quality, social commitment, cultural activities and infrastructural reforms.

ALUMNI ASSOCIATION FROM 2016-2017

Sr. No.	Name	Designation
1	Kadoli Sachin Shankar	President
2	Patil Balasaheb Raghunath	Vice President
3	Patil Yelgonda Annaso	Secretary
4	Varne Vinayak Uttam	Treasurer
5	Pawar Satish Tukaram	Member
6	Tarale Nandeshwar Virbhadra	Member
7	Kumar Pratik Vijay	Member
8	Killedar Sweta Baburao	Member
9	Shah Neha Sunil	Member

This Association is registered and also functioning in collecting funds and in enhancing academic quality. This Association has proposed to implement following policies:-

- 1.Meetings of Alumni Association.
- 2.Felicitation of prominent Alumni.
- 3.Social Activities: Health Camp, Blood Donation Camp, Cultural Event, Social Gathering, Guest Lectures for Careers and personality Development.

ALLUMNI ASSOCIATION

Since 2012 Alumni Association was contributed in education, social, cultural, sports and economic development of our college.

Contribution to Educational/Academic domain

In various programmes, courses, competitive exams. NET-SET even, our Alumni Association has made significant contribution.

Representation students- such as,

1. Ravindra Khaire has delivered a speech on competitive Exams & Personality Development for B.Com.III.
2. Teja Ringane has guided students on “Accounting Tally”.
3. Basavraj Desai has delivered a lecture on “Business policy”.
4. Padmini Patil and Gajanan Kurade guided students of B.A.III of Psychology Department on “Careers in Psychology”.
5. Dr. Satish Desai chaired the session in workshop on Revised Curriculum.
6. Pulrani Rajput delivered a speech on “Competitive Exams and Career”.
7. Kavita Vadrale, Dr.Ravi Naik, Dr. Bharat Solapure have delivered speech on “Importance of Economics”, facing Examination and Economics of village life” respectively.
8. Padma Algundi, Sushma Khot & Somnath Khanapure guided on Facing Competitive Exams.
9. Amit Solanki, Ashok Sutar, Abhijit Patil, Harashada Patil, Yogeshwar Patil guided students for M.Sc. Entrance Exams.
10. Arati Dandwate, Prashant Desai, Pooja Kumbhar, Sharad Shinde, Suriya Kadukar of B.B.A. Dept. have guided on “Interview Techniques” and “H.R.Careers”
11. Basavraj Pujari and Pravin Davane have guided students of English Dept. on “English Communication and American English Literature.
12. Prabhakar Dundge, Adik Gurav, Kalgounda Patil, Sourabh Yesane, Vijay Gumbe, Rohan Mane have assisted in preparing for Youth Festival since 2012.
13. Ajinkya Dalavi, Ningappa Kattikar, Sachin Kadoli, Balasaheb Patil, Prabhakar Dundage have made a special contribution in social activities like protest rally of Basarge Rape & Kopardi rape, Voters Awareness Programme, Economic Assistance to Malin Natural Calamity.
14. Alumni such as Sachin Pise, Vinod Patil, Ashwini Kurale, Mayur Potdar have given special guidance to students participating in Kabaddi, kho-kho, Hocky, Yoga competition at University and Inter University level.

ALUMNI ASSOCIATION CONTRIBUTED FUNDS AS FOLLOWING:-

Year	Amount
2012-13	19,000
2013-14	31,565
2014-15	32,550
2015-16	53,330
2016-17	35,330
Total	171775

FUTURE PLAN:-

Computer Literacy, Campus Interview, Guest Lectures, Donation of Books, Representation and Participation in various activities, Initiatives in funds collection etc.

5.4.2 Alumni contribution during the last five years

<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document
Any additional information	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association / Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Any additional information	View Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The governance of the institution is reflecting of an effective leadership in tune with the vision and mission of the Institution.

Late Dr. S. S. Ghali was the President of Vidya Prasarak Mandal who was visionary leader for his educational, social and political contribution as well as welfare schemes within Gadhinglaj region. He believed in education as the main tool of social development. Out of his sense of social commitment, he established this known institution called Vidya Prasarak Mandal in Gadhinglaj along with other members in the Board of Management. During 1963, this institution was established with vision, 'There is no awareness without education Vidye Vina na Jagruti'. This institution started with primary level school and later on developed up to P. G. level along with research centre (K.G. to P.G.) This was the kind of movement started to create able student for the national development. Among these various centre, Dr Ghali College was one that was started on 14th June, 1984. Then work of higher education was continuous through this college. In order to bring this vision into practice, our college has set for the following missions:-

1. To inculcate value system among the students.
2. To hinge global competencies among the students
3. To develop the awareness of digital India
4. To create the research culture in campus.
5. To meet with needs of career oriented students.

NATURE OF GOVERNANCE:-

In the beginning of every academic year, bodies, cells and committees are formed for successful management and implementation of action plan.

STATUTORY COMMITTEES:-

1. Local Management committee (College Development Committee)
2. Standing Committee
3. Planning Board (UGC)
4. Internal Quality Assurance Cell
5. Placement Cell.
6. Sexual Harassment Prohibition Committee/ Anti Ragging & Discipline Committee.
7. Library Committee
8. Gymkhana Committee.

WORKING COMMITTEE:-

1. Sachetana Mandal.
2. Vivek Vahini
3. Admission.
4. Examination
5. Time Table
6. Lead College.
7. Student Welfare
8. College Magazine.
9. Faculty Development
10. Cultural Department
11. National Service Scheme (NSS)
12. Feedback
13. Alumni Association
14. Parents Teacher Association
15. Competitive Exams.
16. Internal Complaints.
17. A.P.I. Committee
18. Purchase Committee

PERSPECTIVE PLAN:-

1. To develop global competencies through local knowledge.
2. To avail access to ICT based learning.
3. To create sense of equity in form of gender caste and class.
4. To provide all possible facilities to Divanjan Class students.
5. To make the atmosphere of social inclusion.
6. To start knowledge & skill development activity
7. To create regional leadership & knowledge based society.

PARTICIPATION OF FACULTIES:-

1. College Development Committee
2. Internal Quality Assurance Cell
3. Working Committees
4. Participation in Management decision & policy making.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

All stakeholders actively participate in the overall working of our college. Views and suggestions of all stakeholders are taken into consideration and are brought into implementation whichever are possible. All stakeholders are liberal to express their views and suggestions & they are accepted for proper functioning of our college.

In our college, Lead college, N.S.S., Student Welfare Department, Alumni & Parents Association, Vivek Vahini, Cultural committee etc. are very much active. Cultural committee activity is a kind of the best example of main study.

TITLE OF THE CASE STUDY :-

The role of Cultural Department in developing leadership qualities among students with respect to DR. Ghali College, Gadhinglaj.

INTRODUCTION :-

Cultural Department is started along with establishment of our college. It is started with aim and objective of developing artistic qualities of literary writings, music, printing, acting and oratory. Essay competition, poetry recitation and debating competitions are arranged. Activities are arranged to create interest in literature, traditional folk arts, Indian music, dance and singing. They are motivated for presentation and towards Rangoli, drawing , architect exhibition etc.

State level competitions of oratory are organized for developing skill of oratory. Thus, this department attempts to make cultural atmosphere in our college. In the beginning of each year, cultural department publishes wallpaper symbolizing /representing different arts of students. This committee initiates in contacting donors and collecting funds that is required for various activities. Objectives of this committee are as following:-

- 1.To make orators and audience.
- 2.To cultivate interest for acting.
- 3.To motivate handicrafts.
- 4.To initiate habit of reading, listening and observation.
- 5.To create cultural atmosphere.

SIGNIFICANCE OF CASE STUDY

This department plays a vital role in activating extra-curricular activities. This department is continuously active in shaping overall personality of student. In relation to this, activities cultivating artistic qualities are conducted.

MATERIALS AND METHODS :-

This department has organized various competitions for last 5 years. These competitions have covered major issues in political, social, educational & economic field. No. of 35 topics are focused in these competitions. In these competitions 273 competitors have made their representation. Numbers of 132, 110, 138, and 34 students took part in rangoli poetryrecitation, essay-writing and music respectively. Participants have obtained various awards and prize as following:-

Printing, Mehendi & Rangoli	- 25
Poetry Recitation	- 30
Printing	- 30
Acting & Essay-writing	-25

In these competitions, participants from Maharashtra, Karnataka & Goa have normally taken a part. Even participants are guided at the end of function.

CONCLUSION:-

1. It has created major changes and leaders in fields of their choice.
2. Students have presented their arts at media like T.V., Radio & Newspapers.
3. They have obtained honors and awards from University and State.
4. This department has become popular centre of making named personalities in political, social and business for example, Sweta Killedar, Sangita Chougule, Arpita Shah and Neha Shah.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Our college determines quality face in future and various proposals in relation to them are brought in meeting of Internal Quality Assurance Cell (IQAC) and IQAC discusses these proposals in details/and strategic plan is determined finally. During 2012-13, IQAC has discussed about the following self-funded courses

1. Tax Consultancy
2. English Communication
3. Electrical Domestic Appliances.
4. Certificate Course in Journalism.

Realizing the need of time, self-funded certificate course in Journalism is finally determined to be continued.

PERSPECTIVE/STRATEGIC PLAN

1. To provide vocational education along with regular graduation.
2. To interact with well-known press reporters and arrange their lectures.
3. To make bold and impartial press reporters.
4. To highlight social issues of urgent attention in newspapers.
5. To acquire art of advertisement.
6. To adopt technology based instruments in reporting.

7.To introduce with new knowledge resources in Journalism.

DEPLOYMENT DOCUMENT

- 1.To celebrate “ Reporters Day”
- 2.News writing & photography.
- 3.Field work/press visits.
- 4.Project submission.
- 5.Interaction among Alumni & students.
- 6.Conduct of examination (Theory & Practical)
- 7.Evaluation.
- 8.Result declaration and distribution of certificate.

9. **Admissions:** Number of following students have taken admission for this self-funded course from 2012-13 to 2016-17.

Sr. No.	Year	No. of Admission
1	2012-13	10
2	2013-14	7
3	2014-15	43
4	2015-16	26
5	2016-17	57

10. **Practical:** Each and every year, students admitted to this course visit to Daily Sakal Printing Press, Kolhapur (Print Media), S. P. News Network, Kolhapur (electronic media) and Tomato F.M. radio, Kolhapur for practical experience of news work and they are motivated to adopt such techniques of writing and preparing news.

11. **Resources Generated for Teaching:** Reporters of daily newspapers and journals namely Shri. Subhash Dhume, Shri. Deepal Mangale, Shri. Balasaheb Patil, Adv. Dashrat Dalavi, Shri. Arun Bhogale and Shri. Raja Shirguppi are invited as expert resources for teaching.

12. **Placement:** Geeta Walaki, Aditya Redekar, Ramkrishna Surve, Mohan Gokhale and Shripad Swami are working as press reporters in different newspapers. Rekha Patil has started independent newspaper entitled as “ *Ranragini*”.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Vidya Prasarak Mandal is our parent institution which has been established in 1964. Our college is started under the patronage of this institute in 1984. The governance of our college is under guidance and the control of parent institute. College Development Committee is the second important body which monitors the functioning of our college in proper manner.

It prepares an overall comprehensive development plan of the college generally related with academic, administrative and infrastructural growth and enables college to foster excellence in curricular, co-curricular and extra-curricular activities. It structures overall teaching and non teaching programs of annual calendar of college. Also it recommends to the management about introducing an academic courses and the creation of additional teaching and administrative posts. It takes review of the self-financing courses in the college and makes specific to encourage and strengthen research culture and extension activities. It attempts to encourage the use of information and communication technology in teaching and learning process. This committee arranges suitable training programme for the employees of the college and plans for financial management. So also this committee plans major events of college, makes suitable recommendations and discusses reports of internal quality assurance cell.

1. INTERNAL QUALITY ASSURANCE CELL (IQAC):

IQAC frames policies of sustenance and enhancement of quality in academic domain and relevant as well. This cell motivates all stakeholders for total development of college. Also this cell implements policies and plans through functioning of API committee, maintenance of academic diary and self appraisal forms.

2. PROFESSIONAL DEVELOPMENT COMMITTEE:-

- Preparing proposals to conduct seminar/conferences/workshop.
- To recommend faculties for seminars, conference and workshop, major and minor research projects.
- To allow faculty as resources.
- To get faculty all available opportunities of UGC Scheme.
- Conducting presentation of Research paper in college.

3. FINANCE COMMITTEE:-

The Finance Committee is very important from the point of view of well-organized Management. Under the broad spectrum of finance, following committees are formed.

1. UGC Planning Board.
2. Purchase and Procurement.

4. STATUTORY:-

Statutory Committees are responsible for disciplined and proper administration in relation with rules and statutes of our college. For doing this successfully, the following committees are working in accordance with policies and rules of Institute, Govt. and University i.e. Anti Ranging, Anti Sexual Harassment, Standing and student Council

5. ADMINISTRATIVE:-

Administration is a branch of college employees responsible for the overall administrative management.

6. ACADEMIC:-

Academic department is a division of a college faculty devoted to a particular academic discipline. This department activates through various committees such as Time Table and Examination.

7. GRIEVANCES:-

Grievances Redressal cell was constituted to probe into the student grievances. Students are encouraged to use the suggestion box placed on the campus to express constructive suggestions and grievances.

8. SUPPORT SERVICES:-

The support services are provided through various committees such as: Library, NSS, Gymkhana, Welfare, Culture, Vivek Vahini, College Magazine, Placement and Counseling Cell, Feedback, Competitive Exam Centre, Lead College, Parents Teacher Association, Alumni etc.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Screen shots of user interfaces	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The institution conducts various curricular, co-curricular and extra-curricular activities that allow the students to build up their leadership qualities, organization and administrative skills and to discharge their social duties and responsibilities. So the institution requires various committees to be formed for the smooth functioning and effective implementation of these activities. It also gives the opportunity to the faculty to grow and develop in their extracurricular activity/field alongwith administrative skills. The academic and administrative work of the institution is carried out through various committees. There are different committees headed and assisted by teachers that organize a variety of programmes for the all round personality development of students. The committees are constituted by the Principal in consultation with the Co-ordinator, IQAC for the NAAC accreditation period or until new committees are constituted.

We are now illustrating an example of **LEAD COLLEGE COMMITTEE** which is successfully implemented in our college.

Introduction: The “scheme of lead college” is an important initiative taken by Shivaji University, Kolhapur to implement Total Quality Management (TQM) in the colleges affiliated to it. The lead college concept is based on the belief “**Efforts of each and welfare of all**”. 10 to 15 colleges within a homogeneous region constitute a cluster. The university selects one college amongst all colleges within a cluster as a **lead college** based on the prevailing criteria of the university. Normally, the selection is made for a period of 3 years. Currently our college is working as a lead college in our cluster.

Objective: The stated objective of the lead college is sharing of information through collective organization of two one day workshop in each semester in the colleges under the cluster.

Working of the committee: The lead college committee functions with a clear and above stated objective. At the beginning of each academic year, proposals are taken from each college about the tentative subjects and dates for organization of workshop. These proposals are put before the working committee of lead college and after detailed discussion in the meeting, the year plan and subjects were get approved. The year plan alongwith approved subjects and budget sanctioned are then communicated to the colleges for implementation. After successfully organizing the workshop at college, the report of the same along with the expenditure incurred on the workshop are submitted to the lead college which is then approved by the lead college and finally the audited statement signed by Chartered Accountant and the Principal of lead college is sent to the university for further necessary action.

Conclusion: Even though the scheme of lead college is widely practiced in western countries; it is making slow ground in India's Higher Education system. Broad objectives were stated while launching the scheme, but today it is confined with only one objective of organizing two one day lead college workshop. However, There is no doubt, through this scheme sharing of information, mutual (inter-institutional) relationship, collaborative working culture, identifying local needs and working in team spirit is developed among the colleges.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

In all round development of every higher educational institution, teaching and non teaching staff are main stakeholders playing vital role. They are in main stream of development. From welfare point of view of both stakeholders, freedom to express their views and opinion, healthy atmosphere for work, inspiration for their research work, assistance, remedies and co-operation in their difficulties and problems are of prime importance. In this context, our college has started some of welfare schemes as following

1. Funds are collected from faculties and non-teaching staff and economic assistance is rendered to those who are found in personal and unexpected difficulties and calamities
2. Emergency loan of Rs. 1,00,000/- and long term loan of Rs. 25,00,000/- are made available through Vidya Prasarak Mandal Employee Path Sanstha. And our college extends all necessary co-operations for sanction of loan.
3. Our college also provides salary certificates and guarantee certificates to all teaching and non-teaching staff whenever they apply for home loan, educational loan, personal loan, etc. either from the nationalized bank or from financial institution.
4. All non-teaching staff are provided with facilities like LTC, dress, washing allowance of State Govt. and Central Govt. Our college helps in getting these facilities for clerical staff and peons .
5. Fee concession is given to those student who are sons or daughters of our employee.
6. In case, accidental death of non-teaching employee occurs, his heir is appointed into service on the basis of principle of compassionate ground.
7. Disciplined legal procedures are implemented against women sexual harassment cases.
8. Emergency hospitalization is provided to our teaching and non teaching employees.
9. Group Insurance scheme is stated for welfare of teaching and non teaching employees.

File Description	Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.16

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	1	6

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	2	2	2	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 19.22

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	4	5	5	4

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

University Grants Commission (UGC) has introduced Performance Based Appraisal System (P.B.A.S.) from 2011-12 as the part of 6th Pay declaration. Quality enhancement in teacher and his performance is necessary through Academic performance indicators whereas Confidential Reports (C.R.) are maintained of non-teaching staff. For quality checkup and measurement our college has appointed a separate committee of experienced and senior teachers. This committee gives particular guidelines and performa to all teachers at the end of academic year. All API forms which are duly filled and attached with necessary documents are finally submitted to coordinator of A.P.I. committee. This committee arranges the meeting of all members on certain date and all forms are checked and verified. As per certain norms, marking of each and every teacher is finalized and recommended to Principal of college. After necessary analysis of all forms submitted by teachers, individual A.P.I. scores are declared on Faculty notice board. Teacher's regular work, their academic diary and their quality contribution are all verifiable in this context. It is essential to mention that two lectures of eminent persons Dr. M.A.Shaikh and Dr. Pravin Chougule were arranged to guide our teaching staff.

Quality work of non-teaching staff is assessed by Principal. Necessary suggestions are given to employees who do not perform their duties properly and up to mark. Working of API committee in our college is very planned and systematic. After, all procedures are done; certificates of API scores are issued for their promotional policies.

Specieman Copy of API is enclosed.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Our college conducts both kinds of internal and external financial audits. For transparent financial management, auditing regularly is quite mandatory. Accordingly both audits are conducted and remarks of auditors are corrected whenever required as per suggestions of middle management and top management. All financial transactions are made as following.

INTERNAL FINANCIAL AUDIT :-

1. Cultural Dept.
2. Lead College.
3. Examination
4. Gymkhana.

EXTERNAL FINANCIAL AUDITS

1. National Service Scheme (NSS)
2. University Grants Commission- Grants/ Funds.
3. State Govt. Grants-plan & non-plan grants.
4. Salary grants.
5. Distance Centre (Shivaji University, Kolhapur).

Grants/Funds received by our college are audited and audit remarks pointed out by auditor, are corrected. Once again audit report is submitted and audit statement is issued finally for clarification and information. Audit report is enclosed.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

Response: 3.8

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.8	2	0.25	0.50	0.25

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

In the beginning of academic year, expected and necessary budgets of departments of different disciplines, working committees and office are submitted. Accordingly our college keeps budget before College Development Committee/ Local Management Committee and after satisfactory discussion, budget for particular year is sanctioned and funds are strictly allotted as per their requirements.

In accordance with budgets sanctioned, all depts... Committees and office arrange their meetings. In their meetings, planning of spending budget on programmes, activities etc. are made and events are arranged accordingly.

RESOURCES :-

- Human Resources- Teaching & non-teaching. Staff.
- Physical resources- classroom, faculty room, office room.
- Instruments – (Lap-top, Camera, Pen drive, sound system.
- Laboratories – Chemicals, instruments, apparatus, computers, stool, etc.
- Library- (E-resources, books, periodicals, etc.)
- Auditorium, canteen, strong room

STRATEGIES:-

1. Requirements from depts., committees & office.
2. Sanction from College Department Committee/LMC.
3. Allocation of funds.
4. Audit report.
5. Sanction to Audit report in CDC/LMC meeting

POLICIES AND PRECEDURES

1. Organization of activity in stipulated time
2. Audited statement of the activity.
3. Submission of resources available.

4. Allocation of resources.
5. Feedback of the activity
6. Attainments of funds.
7. Submission of activity report.
8. Maintenance of bills and expenditure.
9. Maintenance of Accession registers.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

A) CELEBRATION OF AVISHKAR RESEARCH COMPETITIONS 2016.

1. Title of the practice:

Avishkar Research Competitions 2016.

2. Goals:

- To create research culture among students and teachers.
- To motivate research mind of young generation of students towards research activity.

3. Context:

Keeping the need of research culture in the qualitative growth of higher educational Institute, It is necessary to create research atmosphere in our college and also to motivate research mind of young generation of students towards activity.

4. Practice:

Our Institution has developed a practice of motivating research spirit through participation of students and teachers in research activities and programme, through attending in Seminar, conferences and workshops, and also through presentation of research articles and in addition through publishing research articles. To make this practice more effective, our college has arranged Avishkar Research Competitions on 26th Dec 2016 in which number of forty colleges from Kolhapur district participated in this competition. Total number of 161 students has taken part in the competition and their performances were examined by eighteen experts from various faculties. The competition covered Poster Presentation, Power point presentation, and Model presentation of different disciplines. Number of 18 prizes were given to different

winners of various competitions. This competition was quite inspiring for research talent and our Institution has taken utmost opportunity given by Shivaji University, Kolhapur.

5. Evidence of success:

As the result of this practice, students and teachers of our Institute have obtained various awards in research competitions organized by other Institutes. Also our teachers have presented research articles and published research papers in various journals and magazines.

B) GROWTH IN ACHIEVEMENT OF DIFFERENT SCHOLARSHIPS OF MERITS.

1. Tittle of the practice:

Growth in achievement of different Scholarships and merits.

2.Goals:

- * To develop trends of students to obtain different scholarship.
- * To support students to achieve more awards and merits.

3. Context:

Keeping vision and mission of the institution in view, it is necessary to motive Students towards setting different scholarship. So also it is very vital to Inculcate interest among students of rural background to obtain various awards and merits.

4. Practice:

A number of students awarded with different scholarships and merits are Selected from classes of BA, BCOM, BSC, and BBA. After proper selection of these Meritorious and scholar students, they are given the extra coaching. They are given extra benefit of library access and are provided with a necessary counseling whenever they needed. This practice was done in major subjects like English, Accountancy, Mathematics, Statistics, Physics, and Chemistry etc.

5. Evidence of success:

As a result, students enrolled in such practice become studious. They took extra efforts and did hard work to obtain scholarship and merits. A numbers of 237 students were awarded with scholarship and merits and the amount was Rs. 13, 64,503 /-

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms**Response:**

IQAC of our college discusses about teaching-learning process, structures, methods, new techniques, advanced teaching means and expected outcomes. It concludes by setting particular norms and reforms through which review of teaching-learning process may be made. In modern era, teaching is expected to be learner centered, our college follows method and process as under:-

1. TEACHING-LEARNING PROCESS

Lecture method, direct method, translation method, Group discussion, Seminar, study tour, industrial visits, Quiz competition, MCQ test, paper presentation self-learning mode.

Methods of teaching are subject to the change of course, programme and expected outcomes. For Arts stream students, Group discussion, Debating, Quiz competitions, visits to language lab, industrial visits, study tours are applied whereas for commerce stream students, visits to banks, ATM centers, companies, Insurance sectors are some of methods which made learning easy for students.

In science stream, course is always divided into theory and practical, students are taught curriculum in classroom, laboratories and visits. Slide show, power point presentation and participative learning are experimented. Students are taken to industries, chemical factories, botanical garden, forests, zoo and nature where they get experience of self-learning. Apart from these methods, research projects are very effective in courses of Microbiology and Computer science. In BBA programme a number of practical and self-learning activities are conducted. For example, production of handicrafts, rakhi, eatables and household goods and marketing of these products are successful activities.

Through these teaching methods and structures, our students are prepared to face various challenges of global markets. Some of these are successful in getting appointed on posts like marketing officers, accountants, administrative positions, political leaders, social workers, teachers, lawyers, clerks, etc.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**Response:** 3.6**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
3	5	3	4	3

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
e-copies of the accreditations and certifications	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

2015-16

1. Facilities of Web-OPAC in library.
2. New Courses in Mathematics at B.Sc.-III and Accountancy at M.Com.
3. Inter Library Loan system

4. Crash Course in using MS-Excel for student of B.Sc. II.
5. NAEST Test was arranged for school and college students.
6. Avishkar Research Competition 2016 was arranged.
7. Smart Card facilities to students.
8. Faculty Orientation lecture of Dr. M. A. Shaikh was arranged by English Dept.

2014-15

1. Vachan katta by Marathi Department and Library.
2. Felicitation of woman with single girl child.
3. Shivdrushti Management Festival for one week was arranged.
4. Training Programme was arranged on Handicraft and skill development.
5. Funds of social gathering used for draught affected Village Yenechavandi.

2013-14

1. Poster exhibition.
2. Marketing Festival by B.B.A.
3. Library open access started.
4. Arranged of Science Exhibition which was open to all High School and colleges in Gadhinglaj.
5. Felicitation of woman disadvantage class.

2012-13

1. Faculty and student exchange programme with symbiosis International University.
2. Best male and female student awards.
3. Poster exhibition on mental disorders.
4. The film show "Devrai" based on Schizophrenia.
5. Yoga Training course for female students.

ADMINISTRATIVE DOMAIN

1. Cluster College Head.
2. Special entrepreneur Training Programme.
3. On-line application for exams, scholarships etc.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 2

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	1	1

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

Report of the event

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Gender sensitivity is the most serious issue. Every higher educational institute should look/consider such issue from point of view of responsible role. Our college has taken this issue seriously and as the part of responsibility our college attempts to cultivate gender sensibility in our campus.

Male and female students of our college have a number of problems. Their problems should be solved and they should be given safety and security. Sense of equity between men and women, love and heartiness should be cultivated among them. They should be properly guided and their different issues can be resolved by establishing various committees. Personal life of women is full of problems and difficulties. She has to face injustices caused against her. In our college, 67% of girls are taking education and their sensitive issues are seriously considered.

SAFETY AND SECURITY:-

1. C.C.T.V. system is installed.
2. Full time watchman is appointed.

3. Police Pathak and Nirbhaya Pathak frequently visited to our college.
4. Various committees like “Internal Complaints”, “Student Welfare and Counseling”, “Discipline”, “Anti Sexual Harassment” are active to solve problems of students.
5. Rules and Code of Conduct regarding discipline are displayed in college prospectus.
6. Display Code of Conduct and committee details for Students on Notice board.
7. Female students are suggested to contact to college phone number and mobile no. of Principal whenever they are in difficulties and calamities

COUNSELLING

1. In the beginning of academic year of college, these committees arrange meetings in the presence of Principal and major hints, rules and guidelines are told to students in order to maintain overall discipline and silence in campus whenever their issues arise, different means are used to solve them. If necessary, strict actions are taken.
2. These committees organize workshops and lectures of Lawyers. Police officers, social workers and in order to guide on Topics such “Mahila Security Laws”, ‘Mahila Protection means women literacy, Gender-equality, etc. Separate cell on Students Grievances Redressal is established to take care of urgent grievances.
3. This cell has solved some of complaints as following:-

Year	Nature of complaints	Nos. of complaints.
2012-13	Students	03

These are means to keep up discipline and silence, safety and security within our campus. Besides, our college has attempted to create awareness of gender of sensitivity in surrounding colleges/he is in rural area. Protest rally against injustices on women and presentation of street play are experimented to create social awareness of gender sensitivity. Apart from all these, Self defense Training Programme “Taekwondo” is given to female students for their empowerment, self-protection and facing calamities. So also, suggestion and complaint box is made available for female students. Moreover, cultural activities such as Rakshabandhan, Sankrati celebration are arranged to develop affection and heartiness among them.

COMMON ROOM

Common room facility is provided in our college. Female students can study in this room during their vacant hours. Seating arrangement, drinking water, clean bathroom and relevant facilities are provided. Even notice board is kept there and suggestion box is also supplied.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 23652

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0.05

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 11.352

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 23652

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Waste Management steps of our college are as following :-

A. SOLID WASTE MANAGEMENT

1. Greetings are made out of waste materials on occasion of IYC- 2011.
2. Ban on carry bag, use of Saree bag was organized on 5th September, 2015.
3. Lab. instruments are reused if they are not broken.
4. Note book is made out of unwritten pages of old note books and are distributed among needy

students.

5. Other side of paper is used for sample printing in office.
6. Library uses software instead of hard copy.
7. Benches are repaired and re-used.
8. Usable goods are produced out of domestic waste materials and are sold at reasonable price.
9. Question paper packets are used in library for making questions-set.
10. Vermin Compost fertilizer project is made out of dry leaves, waste papers, old papers, etc. Students of Science Wing have contributed to this project.

B.Liquid waste Management: Waste water is used for plants and trees, for fertilizers and lawn.

C. E-waste Management: Hardware and software's are used for computer repairing, C.D.'s are re-used after deleting data.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain water Harvesting refers to the process where rainwater is gradually gathered and accumulated, so that it can be used for agriculture, commercial or domestic purpose.

NEEDS OF RAINWATER HARVESTING SYSTEM

The environment may be helped to get rid of the tendency to draught.

The requirement of water for feeding the livestock can be met.

ADVANTAGE OF RAINWATER HARVESTING

1. Water for domestic use.
2. Water for Industrial use.
3. Supplementary water source.
4. Helps in preventing water pollution.
5. Saves potable water.

RAINWATER HARVESTING SYSTEM (USES FOR COLLEG)

As a source of distilled water in chemistry & microbiology department.

Source of water for botanical garden.

Type of System :- Roof top pain water harvesting

Type of roof Flat roof.

Sr.No.	Item	Type of surface	Area Sq.Mtr	inApprox. rain water availability	Rain water	Remarks.
01	College building	Flat roof	836	601920	7529	Re-use of water
02	Total A& B	Sheet	836	601920	7524	do

Approx. seasonal Rainfall (AVG) 800 m.m.

Approx rainfall in one day in 0.10 m.m

Rainy season Avg.

Availability of rainfall depends upon the actual rainfall figures.

Type of rainwater filtration system : On line horizontal purifiers rainwater purifier.

No. of rain water purifier m.mts. = 2 Nos. (2)

Sr.No.	Building	No. of Rain water Purifier
1	College Building	2

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Bicycles:-

Some of students from surrounding villages like Dundage, Bhadgaon, Jarali, Gijavane, Beknal, Lingnoor , Kadgaon use bicycles for coming to college.

Public Transport:-

Most of students come to college by public transport buses as their residential places like, Uttur, Halkarni,

Basarge, Sankeshwar, Bhairewadi Nesari, Karambli, Mahagaon are at distance .

Pedestrian Friendly Roads:-

Almost all students from Gadhinglaj come to college by using pedestrian friendly roads.

Plastic Free Campus :-

College campus is made plastic free by making students, office and faculties to avoid using plastic products. They may be plastic bags, plastic bottles and plastic utensils. To make it more effective, all stakeholders are given orientation in programme like “Plastic Awareness and Effect on Environment (19/08/2015) and Ban Carry Bag, Use, saree bag (5/9/2015).

Partially paperless work :-

Most of centers like office, library and laboratory have emphasized on paperless works, but they have partially succeeded in doing it. Modern installments like internet, E-mail/What-ups are helpful in partially paperless administration in our college. All necessary informative data like university circulars, examination information, student’s profile, and teacher profile are kept in soft copy. Library runs e- library book system like e-books, e-journals; audio-video-CD’s about Marathi, English, Management, Chemistry INFLIBNET system has N-list of 83,000-e-books and 5000 e-journals.

Apart from these, softcopy of curriculum of banking exams, old question- papers, video-lectures, online transactions, etc. are new adaptations for partially paperless work in our college.

GREEN LANDSCAPING WITH TREES AND PLANTS

Botanical Garden :-

Botanical garden is developed within campus. It consists of various plants,. They are of four types’ medicinal, ornamental, angiosperm, and xerophytes’.

Lawn & Trees :-

Lawn and trees are developed in front of college corridor, Details are as following:-

Corrine Lawn: 715 Sq.ft.

- | | | |
|-----|--------|-----|
| (1) | Fichus | -07 |
| (2) | Cyprus | 14 |

Additionally “No Vehicle Day” is conducted on every Wednesday and all stakeholders students, teachers including parents and Alumni have whole-heartedly supported it.

File Description	Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.05

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.47850	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Any additional information	View Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 3

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 7

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	4	1	0

File Description	Document
Report of the event	View Document
Details of initiatives taken to engage with local community during the last five years	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory

bodies / regulatory authorities for different professions**Response:** Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 2

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**Response:**

- **Independence Day – 15th August.**

To maintain patriotism among the students our college celebrated Independence Day.

- **Republic day– 26th January.**

To know the importance of this day, awareness about the Constitution of India, responsibility of the students towards nation our college was organized republic day every year.

- **Rajmata Jijabai Jayanti 12th January.**
- **Swami Vivekananda Jayanti – 12th January.**
- **National Youth Day**

The college celebrate same day every year and organize programs like processions, speeches, distribution of Vivekananda etc are held on this day.

- **Mahatma Gandhi Jayanti – 2nd Oct.**

We pledge to adopt his way of life and principles of empathy, humbleness, honesty and sincerity and by celebrating the greatness of mahatma. We have arranged “Swach Bharat Abhiyan, Pratidynya, and Speeches etc.”

- **Savitribai Phule Jayanti- 3rd January.**

Savitribai Phule played important role in fighting for woman’s rights in India during British role and is described as one of the first generation modern Indian feminists. We celebrate Savitribai Phule Jayanti and

arranged different programs like speeches, essay competition and Wallpaper Presentation etc.

- **August Kranti day – 9th August.**

August Kranti Day to remember the historic quit India movement. The movement was nationwide. the Indian people have participated in large numbers. On behalf of this memory 9th August is celebrated as August Kranti day. The day is celebrated by paying tribute to freedom fighters, and other events.

- **World Rabies Day – 28th September.**

It is celebrated to raise awareness about Rabies Prevention and to highlight progress in defeating this horrifying disease.

- **World Mental Health Day – 10th October.**

We have arranged lecture and published wallpaper etc.

- **International Women’s Day - 8th March.**

International women’s day is a global day celebrating the social, economic, celebrating and political achievements of women. International Women’s Day every year and programs like lectures, legal information and programs like “upekshit Mhilach satkar” are held on this day.

- **National Science Day- 28th February.**

On this day in 1928, Indian scientist Sir Chandrasekhara Venkat Raman. Discovered ‘Raman Effect’, he got Nobel Prize for India. To mark the discovery of his famous phenomenon National Science Day is celebrated every year. Main objective is to spread the message of importance of science and its application among the students. Activities like poster presentation, wallpaper presentation and speech etc. are held on same day.

- **AIDS Awareness Day – 1 December.**

College organizes every year. Like red ribbon club, Doctor lectures, Rally, Poster Competition etc.

- **Yoga Day – 21th June.**

Yoga is a physical, mental and spiritual practice attributed mostly to India. Yoga is an invaluable gift of Indian’s ancient tradition. Our college celebrated same day every year and different lecture on yoga.

- **International Population Day – 11 July**

The population of our country is increasing at an alarming rate this population explosion is needed to be controlled. This day is celebrated every year by arranging special campaign and programs like poster, wall paper presentation, essay competition etc.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Our college has maintained transparency in regard of financial matters, annual reports, management, administration and auxiliary functions. There is a system of open interaction and discussion regarding these matters. Admission and relevant fees chart is displayed in college prospectus. Reservation policy in admission and in other concerns is strictly maintained. Important suggestions and orders are displayed on college Notice boards. For faculties, all concerned circular from university and govt. are kept in staff file. Service books of faculties are maintained in duplicate. Student council elections are conducted according to university rules. Students grievances redressed cell takes care of all major complaints. External and internal financial audit is done every year. Apart from all, meetings are democratically held to express views, opinions and suggestion to maintain transparency in all aspects.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. Women Empowerment & Development

Goals:-

1. To develop trends among female students for acquiring higher education
2. To strengthen and empower female students and to avail opportunity for employment.
3. To make positive approach in parents about education of female students.
4. To empower girls to face difficulties and challenges of 21st century.
5. To create interest among the female students for cultural activities, sports and yoga.

Evidence of Success

Female students have taken sincere efforts in obtaining different merit scholarships of Shivaji University. Number of students has achieved the first rank in specific subject. Some of our students have passed NET, SET, CA & MBA exams and got success in police recruitment, PSI exams, etc. In this way, our college has been succeeded in all round progress of girl students and also successful in reaching mission and objective of our college.

As a result, no. of students of female category is increased and 67% of students are girls who are admitted.

Parents of female students are confident of safety and security of girl students. Many of female students are studying in top merit which has enhanced the status of our college.

Female students of our college have passed NET, SET, CA, CS, MBA, MPSC and have occupied positions like police officers, Lawyers, Lecturers, Social workers, Political leaders, teachers, bank employee, etc.

They have also achieved a great deal of success in field of sports and arts. They have shown their talent in elocution, poetry reading, street play, classical song, group song. They got awarded and prizes also. They have successfully performed in Cricket, yoga, Taykando, and Hockey at national and international level. They have become capable to face further challenges, if any.

They have also shown their skills in producing rakhis, handicrafts and eatables; and in marketing these products also.

2.State level elocution and Poetry Reading Competition

Goals :

1. To make memory of Late Dr. S.S.Ghali everlasting in political, educational and social fields of Gadhinglaj.
2. To think upon burning issues of today's.
3. To create social awareness and social change.
4. To avail the platform of youngest to express their thoughts democratically.
5. To develop culture and literature together making sensible and capable young for national service.

Evidence of Success :-

During last five years, numbers of 35 topics of current significance have been concentrated. This competition has made number of thinkers, literary men, leaders, political personalities, lawyers, Judge, TV-Radio reporters, anchor-person, teachers, even some of them are as following:

- | | |
|---------|-------------------|
| 1.Shri. | Anant Devkate |
| 2.-do- | Babalu Vadar |
| 3.-do- | Swapnil Bapat |
| 4.-do- | Balaji Ingale |
| 5.-do- | Datta Thore |
| 6.-do- | Bhagyashri Pathak |
| 7.-do- | Supriya Shelar. |

These are product of cultural department specifically and of our college generally. Our college is proud to say that our dreams are getting fulfilled. In getting success, cultural department is supported by principal, faculties, non-teaching staff and even governing council. All stakeholders have taken sincere efforts in this direction

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Vision of Distribution :-

The motto of our institution is "Vidya Vine Na Jagruti" means without education there is no awareness in the society. The vision of our institution is to educate and create awareness among young generation. With this motto, our college has taken up following mission:-

MISSION :-

1. To propagate higher education in rural and hilly areas.
2. To give quality education to develop overall personality of students.
3. To inculcate value system among students through proper guidance.
4. To propagate ICT based learning.
5. To activate participation of Alumni and parents in quality education.

OBJECTIVES :-

To conduct various activities for creating awareness among students regarding social, political, economic and environmental realities of contemporary society.

To create scientific temper among students.

To provide skill-based education.

To prepare the higher education among women.

To shape students personality for global competitiveness.

To help needy and poor students for acquiring higher education.

PRIORITY TO OBJECTIVE :-

1. To give quality to develop overall personality of students.
2. To increase passing percentage of students.
3. To make students capable for getting various scholarships.

THURST AREA :-**Educational Guidance:-**

1. Paying continuous attention towards students in all aspects.
2. Counseling students for taking admission and selecting proper subjects as per their interests.
3. Guiding students for future career opportunities.
4. Giving thorough knowledge of subjects.
5. Conducting surprise test, seminar to assess students understanding of subject.
6. Making all necessary books available and providing online library service.
7. Availing multi-program and multi-disciplinary learning for all students.
8. Starting career and skill based courses for employment guarantee for example, Journalism, Tax consultancy, English Communication, Fashion Designing, etc.
9. Organizing special lectures and seminars to guide for preparing competitive exams
10. Motivating students for participation in different competitions like MCQ, IAPT, Poster competitions, etc.

SUMMING UP :-

As continuous attention is paid towards learning experience of students, majority of students have passed in the second and first class.

Number of successful students in different exams such as NET, SET, MPSC, CA, CS, MBA, and CAPT are increased.

Due to first class and distinction of students, different types of awards have been received.

So far students have obtained scholarship of Rs. ---

Year	Students	Amount
2014-15	506	1,80,503/-
2015-16	634	17,88,808/-
2016-17	671	26,63,995/-

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

I am happy to express my gratitude about my college. I have tried to reflect the mission statement in terms of addressing the needs of the society. Our college is a reputed college in Shivaji University.

The faculty presented as well as attended actively scholarly research papers, talks as a resource person at seminars, conferences and workshops. Number of faculty members published scholarly research papers in reputed national and international journals. Some Faculty members have published Books, Chapters in books, and research papers. Apart from this our college is felicitated for first rank in semi-urban college by Shivaji University, Kolhapur in 2015-16 Science and 2016-17 Commerce. The college has introduced some new courses and programmes especially self funded. Non grant basis. B. Sc. (Special) Mathematics course is introduced. We also introduced one P. G. programme i.e. M. Com. in Accountancy Special and research programme M. Phil./Ph. D. in English.

Our college has N.S.S. Units and Smt. R. B. Pore had achieved the Best Programme Officer award and College got The Best N.S.S. Unit Award at the Shivaji University, Kolhapur in 2015. Our College has made MoU with three Institutions Our College is appointed as a Cluster College in Kolhapur District under Lead College Activity by Shivaji University, Kolhapur for three years. The College has an excellent and sufficient infrastructure The College is totally covered with CCTV cameras to surveillance the entire campus. The library developed computerized catalogues and issued system, by adopting ICT technology and system management software.

Concluding Remarks :

The college is one of the leading institutions in Kolhapur district. The Stakeholders – Management, the Institution, University, Government and NGOs, Teachers, non-teaching, Staff, students, alumni, parents – all take care of the college in all respects and cooperative as well as capable of shouldering allotted responsibilities. The healthy environment and infrastructure helps teaching- learning and other resources. The college is financially efficient and continuously conducts Audits. Thus, the college achieves its mission goals and objectives by keeping a student centric approach. The college is working for Nation Building and making Global vision to our students.